

Bracher, Janet D

ACCT 2301 - Principles of Accounting I

Evaluation Form ID: 150

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Highly Satisfied	13	65%
Satisfied	7	35%
Total # of Responses	20	

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Highly Satisfied	13	65%
Satisfied	7	35%
Total # of Responses	20	

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Highly Satisfied	11	55%
Not Applicable	1	5%
Satisfied	8	40%
Total # of Responses	20	

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Highly Satisfied	12	60%
Satisfied	8	40%
Total # of Responses	20	

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Highly Satisfied	12	60%
Satisfied	8	40%
Total # of Responses	20	

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Highly Satisfied	12	60%
Satisfied	8	40%
Total # of Responses	20	

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Highly Satisfied	13	65%
Satisfied	7	35%
Total # of Responses	20	

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Highly Satisfied	12	60%
Satisfied	8	40%
Total # of Responses	20	

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Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	14	70%
Usually	6	30%
Total # of Responses	20	

The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	15	75%
Usually	5	25%
Total # of Responses	20	

The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	15	75%
Usually	5	25%
Total # of Responses	20	

The instructor made clear how the final course grade would be determined early in the semester.

No	1	5%
Yes	19	95%
Total # of Responses	20	

The instructor presented the subject matter effectively.

Consistently	15	75%
Usually	5	25%
Total # of Responses	20	

The instructor spoke clearly and could be understood.

Consistently	15	75%
Usually	5	25%
Total # of Responses	20	

The instructor made assignments clear.

Consistently	15	75%
Usually	5	25%
Total # of Responses	20	

The instructor presented course objectives clearly.

Consistently	16	80%
Usually	4	20%
Total # of Responses	20	

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The instructor followed a plan and sequence for the course.

Consistently	16	80%
Usually	4	20%
Total # of Responses	20	

The instructor used class time effectively.

Consistently	15	75%
Usually	5	25%
Total # of Responses	20	

The instructor brought material other than the textbook to the attention of students.

Consistently	12	60%
Usually	8	40%
Total # of Responses	20	

The instructor used a variety of teaching methods and teaching aids.

Consistently	14	70%
Usually	6	30%
Total # of Responses	20	

The instructor showed an interest in the student's progress.

Consistently	15	75%
Usually	5	25%
Total # of Responses	20	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	14	70%
Usually	6	30%
Total # of Responses	20	

The instructor kept class for the entire period.

Consistently	13	65%
Usually	7	35%
Total # of Responses	20	

The instructor encouraged student involvement in class discussions.

Consistently	14	70%
Usually	6	30%
Total # of Responses	20	

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The instructor allowed free expression of opinion.

Consistently	14	70%
Usually	6	30%
Total # of Responses	20	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	14	70%
Usually	6	30%
Total # of Responses	20	

By what means was the course syllabus made available to you?

CAMS Student Portal	16	80%
Hard Copy	4	20%
Total # of Responses	20	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	15	75%
Usually	5	25%
Total # of Responses	20	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Identify users of accounting information and discuss the kinds of information an accounting information system can provide each user group.

Highly Satisfied	14	70%
Satisfied	6	30%
Total # of Responses	20	

Student Learning Outcome 2.) Define and apply accounting terminology.

Highly Satisfied	13	65%
Satisfied	7	35%
Total # of Responses	20	

Student Learning Outcome 3.) Analyze, record and report transactions for service and merchandising business organized as a sole proprietorship.

Highly Satisfied	14	70%
Satisfied	6	30%
Total # of Responses	20	

Student Learning Outcome 4.) Measuring Business Transactions.

Highly Satisfied	12	60%
Satisfied	8	40%
Total # of Responses	20	

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Question Category: 8 Specific Course Objectives

Student Learning Outcome 5.) Measuring Business Income and the Adjustment process.

Highly Satisfied 12 60%

Satisfied 8 40%

Total # of Responses 20

Student Learning Outcome 6.) Completing the Accounting Cycle.

Highly Satisfied 13 65%

Satisfied 7 35%

Total # of Responses 20

Student Learning Outcome 7.) Record merchandising transactions using both Periodic and Perpetual inventory methods.

Highly Satisfied 12 60%

Satisfied 8 40%

Total # of Responses 20

Student Learning Outcome 8.) Prepare and analyze Financial Reports.

Highly Satisfied 13 65%

Satisfied 7 35%

Total # of Responses 20

Student Learning Outcome 9.) Describe the role of special-purpose journals.

Highly Satisfied 13 65%

Satisfied 7 35%

Total # of Responses 20

Student Learning Outcome 10.) To understand business procedures internal control and be able to complete a bank reconciliation.

Highly Satisfied 13 65%

Satisfied 7 35%

Total # of Responses 20

Student Learning Outcome 11.) To understand short-term financial assets – Accounts Receivable and short term investments.

Highly Satisfied 12 60%

Satisfied 8 40%

Total # of Responses 20

Student Learning Outcome 12.) Identify and calculate inventory pricing using three inventory methods.

Dissatisfied 1 5%

Highly Satisfied 12 60%

Satisfied 7 35%

Total # of Responses 20

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Question Category: 8 Specific Course Objectives

Student Learning Outcome 13.) Identify and record transactions relating to Long-term assets.

Highly Satisfied	13	65%
Satisfied	7	35%

Total # of Responses 20

Student Learning Outcome 14.) Identify current liabilities and record payroll transactions.

Highly Satisfied	12	60%
Satisfied	8	40%

Total # of Responses 20

Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- awesome
- Great instructor
- I am very satisfied with my instructor.
- I enjoyed it.
- I loved Mrs. Bracher passion for teaching. With the recent loss of her spouse, I was encouraged by her strength to continue teaching. In doing so I think it is helping her heart to heal.
- it was great
- LOVED THIS CLASS, FABULOUS INSTRUCTOR
- Mrs. Bracher is a wonderful instructor. She takes the time to find each of our learning styles.
- Mrs. Bracher really cared about the students. She is very knowledgeable about accounting.
- n/a
- NA
- no
- nthhngnghn
- Personally this class was hard and confusing.. I think i Should have put more effort in this class!!
- she did a good job
- The teaching style of this teacher makes learning so much easier. I wish all the teachers taught like her.
- very good instructor
- wonderful class. She helped make a hard subject easy

Do you have additional comments that you would like to share about other services on campus?

- gngngnghn
- it would be beneficial to offer this class in the morning also.
- LONGER LIBRARY HOURS
- N/A
- NA
- no
- none
- none.
- very good campus

Frank Phillips College
 Student Course Evaluation Results

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Class Sections Included in Course Evaluations		Fall 2010				
Instructor: Bracher, Janet D		Survey ID: 150				
ACCT 2301 - 01 - L/L	Principles of Accounting I	T	5:30 pm	8:15 pm		<u>Enrolled</u> 20
Total # Classes: 1						Total Enrollment: 20