

Morris, Gina Marie
Evaluation Form ID: 176

BIOL 2421 - Microbiology

Question Category: 3 Exemplary Educational Objectives Natural Sciences THECB

Natural Sciences Objective 1.) To apply method and appropriate technology to the study of natural sciences.

Highly Satisfied	8	67%
Not Applicable	2	17%
Satisfied	2	17%

Total # of Responses 12

Natural Sciences Objective 2.) To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing.

Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	3	25%

Total # of Responses 12

Natural Sciences Objective 3.) To identify and recognize the differences among competing scientific theories.

Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	3	25%

Total # of Responses 12

Natural Sciences Objective 4.) To demonstrate knowledge of the major issues and problems facing modern science, including issues that touch upon ethics, values, and public policies.

Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	3	25%

Total # of Responses 12

Natural Sciences Objective 5.) To demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to, modern culture.

Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	3	25%

Total # of Responses 12

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Highly Satisfied	6	50%
Not Applicable	2	17%
Satisfied	4	33%

Total # of Responses 12

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Question Category: 6 General Frank Phillips College Perspectives

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	3	25%
Total # of Responses	12	

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	3	25%
Total # of Responses	12	

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	3	25%
Total # of Responses	12	

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Dissatisfied	1	8%
Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	2	17%
Total # of Responses	12	

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	3	25%
Total # of Responses	12	

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Dissatisfied	1	8%
Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	2	17%
Total # of Responses	12	

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Question Category: 6 General Frank Phillips College Perspectives

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Highly Satisfied	7	58%
Not Applicable	2	17%
Satisfied	3	25%

Total # of Responses 12

Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	8	67%
Not Applicable	2	17%
Usually	2	17%

Total # of Responses 12

The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	7	58%
Not Applicable	2	17%
Rarely	1	8%
Usually	2	17%

Total # of Responses 12

The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	6	50%
Not Applicable	2	17%
Rarely	2	17%
Usually	2	17%

Total # of Responses 12

The instructor made clear how the final course grade would be determined early in the semester.

No	2	17%
Yes	10	83%

Total # of Responses 12

The instructor presented the subject matter effectively.

Consistently	6	50%
Not Applicable	1	8%
Rarely	1	8%
Usually	4	33%

Total # of Responses 12

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Question Category: 7 Instructional & Faculty Related Questions

The instructor spoke clearly and could be understood.

Consistently	6	50%
Not Applicable	1	8%
Rarely	1	8%
Usually	4	33%
Total # of Responses	12	

The instructor made assignments clear.

Consistently	6	50%
Not Applicable	1	8%
Rarely	1	8%
Usually	4	33%
Total # of Responses	12	

The instructor presented course objectives clearly.

Consistently	6	50%
Not Applicable	1	8%
Rarely	2	17%
Usually	3	25%
Total # of Responses	12	

The instructor followed a plan and sequence for the course.

Consistently	7	58%
Not Applicable	1	8%
Rarely	1	8%
Usually	3	25%
Total # of Responses	12	

The instructor used class time effectively.

Consistently	6	50%
Not Applicable	1	8%
Rarely	1	8%
Usually	4	33%
Total # of Responses	12	

The instructor brought material other than the textbook to the attention of students.

Consistently	8	67%
Not Applicable	1	8%
Rarely	1	8%
Usually	2	17%
Total # of Responses	12	

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Question Category: 7 Instructional & Faculty Related Questions

The instructor used a variety of teaching methods and teaching aids.

Consistently	7	58%
Not Applicable	1	8%
Rarely	1	8%
Usually	3	25%
Total # of Responses	12	

The instructor showed an interest in the student's progress.

Consistently	7	58%
Not Applicable	1	8%
Rarely	1	8%
Usually	3	25%
Total # of Responses	12	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	7	58%
Not Applicable	1	8%
Rarely	1	8%
Usually	3	25%
Total # of Responses	12	

The instructor kept class for the entire period.

Consistently	8	67%
Not Applicable	1	8%
Rarely	1	8%
Usually	2	17%
Total # of Responses	12	

The instructor encouraged student involvement in class discussions.

Consistently	8	67%
Not Applicable	1	8%
Rarely	1	8%
Usually	2	17%
Total # of Responses	12	

The instructor allowed free expression of opinion.

Consistently	8	67%
Not Applicable	1	8%
Rarely	1	8%
Usually	2	17%
Total # of Responses	12	

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Question Category: 7 Instructional & Faculty Related Questions

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	8	67%
Not Applicable	1	8%
Rarely	1	8%
Usually	2	17%
Total # of Responses	12	

By what means was the course syllabus made available to you?

CAMS Student Portal	9	75%
Did Not Receive a Syllabus	1	8%
Hard Copy	2	17%
Total # of Responses	12	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	7	58%
Not Applicable	1	8%
Rarely	1	8%
Usually	3	25%
Total # of Responses	12	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Demonstrate vocabulary mastery for microbiology by correct usage both in writing assignments and oral presentations.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	6	50%
Satisfied	4	33%
Total # of Responses	12	

Student Learning Outcome 2.) Define microbiology subdisciplines (parasitology, immunology, biotechnology, etc.); explain how they came about historically and currently relate to the scope of the subject.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	6	50%
Satisfied	4	33%
Total # of Responses	12	

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Question Category: 8 Specific Course Objectives

Student Learning Outcome 3.) Identify and classify the differing groups of microbes; discuss the differences between classical vs. molecular approaches to taxonomy.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	6	50%
Satisfied	4	33%
Total # of Responses	12	

Student Learning Outcome 4.) Describe the metabolic and structural features of the groups of microorganisms.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	6	50%
Satisfied	4	33%
Total # of Responses	12	

Student Learning Outcome 5.) Demonstrate an understanding of microbial genetics and reproductive strategies.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	6	50%
Satisfied	4	33%
Total # of Responses	12	

Student Learning Outcome 6.) Explain the necessity for and methods used in controlling the growth of microbes.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	6	50%
Satisfied	4	33%
Total # of Responses	12	

Student Learning Outcome 7.) List and define different kinds of biological associations; delineate the host-microbe relationship.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	6	50%
Satisfied	4	33%
Total # of Responses	12	

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Question Category: 8 Specific Course Objectives

Student Learning Outcome 8.) Evaluate medical significance of categories of microbes; discuss the impact of specific human associated diseases and relevant immunological responses.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	7	58%
Satisfied	3	25%
Total # of Responses	12	

Student Learning Outcome 9.) Discuss environmental impact of microbes; explain importance of microbes in the biosphere.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	6	50%
Satisfied	4	33%
Total # of Responses	12	

Student Learning Outcome 10.) Apply scientific method; effectively use basic laboratory techniques used to study microbes.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	6	50%
Satisfied	4	33%
Total # of Responses	12	

Student Learning Outcome 11.) Effectively present research related to a topic in microbiology.

Course Did Not Address This Objective	1	8%
Dissatisfied	1	8%
Highly Satisfied	7	58%
Satisfied	3	25%
Total # of Responses	12	

Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- None
- good job
- grades need to be posted in timely manner
- I liked when had some lecture, then lab, then continued with lecture.
- I would have liked to test more often, and had less chapters per test.
- n/a
- na
- None

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Question Category: 11 Comments

Do you have additional comments that you would like to share about other services on campus?

- n/a
- na
- no
- no comment
- none

Class Sections Included in Course Evaluations		Fall 2010			
Instructor: Morris, Gina Marie		Survey ID: 176			
BIOL 2421 - 01 - Lec	Microbiology	F	11:20 am	2:30 pm	<u>Enrolled</u> 11
Total # Classes: 1		Total Enrollment: 11			