

Summers, Deborah L

ANTH 2351 - Cultural Anthropology

Evaluation Form ID: 328

**Question Category: 5 Exemplary Educational Objectives Humanities & Visual Arts THECB**

Humanities & Visual Arts Objective 1.) To demonstrate an awareness of the scope and variety of works in the arts and humanities.

Highly Satisfied	47	<b>55%</b>
Not Applicable	4	<b>5%</b>
Satisfied	35	<b>41%</b>
<b>Total # of Responses</b>	<b>86</b>	

Humanities & Visual Arts Objective 2.) To understand those works as expressions of individual and human values within an historical and social context.

Highly Satisfied	52	<b>60%</b>
Not Applicable	5	<b>6%</b>
Satisfied	29	<b>34%</b>
<b>Total # of Responses</b>	<b>86</b>	

Humanities & Visual Arts Objective 3.) To respond critically to works in the arts and humanities.

Highly Dissatisfied	1	<b>1%</b>
Highly Satisfied	45	<b>52%</b>
Not Applicable	6	<b>7%</b>
Satisfied	34	<b>40%</b>
<b>Total # of Responses</b>	<b>86</b>	

Humanities & Visual Arts Objective 4.) To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.

Highly Satisfied	48	<b>56%</b>
Not Applicable	6	<b>7%</b>
Satisfied	32	<b>37%</b>
<b>Total # of Responses</b>	<b>86</b>	

Humanities & Visual Arts Objective 5.) To articulate an informed personal reaction to works in the arts and humanities.

Dissatisfied	1	<b>1%</b>
Highly Satisfied	49	<b>57%</b>
Not Applicable	5	<b>6%</b>
Satisfied	31	<b>36%</b>
<b>Total # of Responses</b>	<b>86</b>	

Humanities & Visual Arts Objective 6.) To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts.

Highly Satisfied	46	<b>53%</b>
Not Applicable	6	<b>7%</b>
Satisfied	34	<b>40%</b>
<b>Total # of Responses</b>	<b>86</b>	

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Humanities & Visual Arts Objective 7.) To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.

Dissatisfied	1	1%
Highly Satisfied	48	56%
Not Applicable	5	6%
Satisfied	32	37%

**Total # of Responses 86**

**Question Category: 6 General Frank Phillips College Perspectives**

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Dissatisfied	1	1%
Highly Satisfied	53	62%
Not Applicable	5	6%
Satisfied	27	31%

**Total # of Responses 86**

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Highly Satisfied	51	59%
Not Applicable	5	6%
Satisfied	30	35%

**Total # of Responses 86**

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Highly Dissatisfied	1	1%
Highly Satisfied	43	50%
Not Applicable	7	8%
Satisfied	35	41%

**Total # of Responses 86**

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Highly Satisfied	44	51%
Not Applicable	6	7%
Satisfied	36	42%

**Total # of Responses 86**

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Highly Satisfied	47	55%
Not Applicable	6	7%
Satisfied	33	38%

**Total # of Responses 86**

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**Question Category: 6 General Frank Phillips College Perspectives**

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Highly Dissatisfied	1	1%
Highly Satisfied	45	52%
Not Applicable	6	7%
Satisfied	34	40%
<b>Total # of Responses</b>	<b>86</b>	

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Highly Satisfied	44	51%
Not Applicable	7	8%
Satisfied	35	41%
<b>Total # of Responses</b>	<b>86</b>	

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Highly Dissatisfied	1	1%
Highly Satisfied	44	51%
Not Applicable	7	8%
Satisfied	34	40%
<b>Total # of Responses</b>	<b>86</b>	

**Question Category: 7 Instructional & Faculty Related Questions**

Instructor tried to be fair and impartial with students.

Consistently	62	72%
Not Applicable	4	5%
Usually	20	23%
<b>Total # of Responses</b>	<b>86</b>	

Instructor tested in ways that permitted students to demonstrate what they learned in class.

Consistently	59	69%
Not Applicable	6	7%
Usually	21	24%
<b>Total # of Responses</b>	<b>86</b>	

Instructor scored tests/papers promptly and gave helpful feedback.

Consistently	58	67%
Not Applicable	4	5%
Rarely	1	1%
Usually	23	27%
<b>Total # of Responses</b>	<b>86</b>	

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**Question Category: 7 Instructional & Faculty Related Questions**

Instructor made clear how the final course grade would be determined early in the semester.

No	9	10%
Yes	77	90%
<b>Total # of Responses</b>	<b>86</b>	

Instructor presented the subject matter effectively.

Consistently	58	67%
Never	1	1%
Not Applicable	3	3%
Rarely	1	1%
Usually	23	27%
<b>Total # of Responses</b>	<b>86</b>	

Instructor spoke clearly and could be understood.

Consistently	62	72%
Never	1	1%
Not Applicable	3	3%
Usually	20	23%
<b>Total # of Responses</b>	<b>86</b>	

Instructor made assignments clear.

Consistently	50	58%
Not Applicable	4	5%
Usually	32	37%
<b>Total # of Responses</b>	<b>86</b>	

Instructor presented course objectives clearly.

Consistently	54	63%
Not Applicable	4	5%
Usually	28	33%
<b>Total # of Responses</b>	<b>86</b>	

Instructor followed a plan and sequence for the course.

Consistently	56	65%
Not Applicable	4	5%
Rarely	1	1%
Usually	25	29%
<b>Total # of Responses</b>	<b>86</b>	

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**Question Category: 7 Instructional & Faculty Related Questions**

Instructor used class time effectively.

Consistently	62	72%
Never	1	1%
Not Applicable	4	5%
Usually	19	22%
<b>Total # of Responses</b>	<b>86</b>	

Instructor brought material other than the textbook to the attention of students.

Consistently	60	70%
Never	1	1%
Not Applicable	3	3%
Usually	22	26%
<b>Total # of Responses</b>	<b>86</b>	

Instructor used a variety of teaching methods and teaching aids.

Consistently	58	67%
Not Applicable	3	3%
Rarely	2	2%
Usually	23	27%
<b>Total # of Responses</b>	<b>86</b>	

Instructor showed an interest in the student's progress.

Consistently	56	65%
Never	2	2%
Not Applicable	3	3%
Rarely	1	1%
Usually	24	28%
<b>Total # of Responses</b>	<b>86</b>	

Instructor related, where applicable, significant current issues to the course material/subject.

Consistently	57	66%
Not Applicable	5	6%
Rarely	1	1%
Usually	23	27%
<b>Total # of Responses</b>	<b>86</b>	

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**Question Category: 7 Instructional & Faculty Related Questions**

Instructor kept class for the entire period.

Consistently	56	65%
Not Applicable	4	5%
Rarely	1	1%
Usually	25	29%
<b>Total # of Responses</b>	<b>86</b>	

Instructor encouraged student involvement in class discussions.

Consistently	64	74%
Not Applicable	3	3%
Usually	19	22%
<b>Total # of Responses</b>	<b>86</b>	

Instructor allowed free expression of opinion.

Consistently	66	77%
Not Applicable	3	3%
Usually	17	20%
<b>Total # of Responses</b>	<b>86</b>	

Instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	56	65%
Never	1	1%
Not Applicable	4	5%
Rarely	1	1%
Usually	24	28%
<b>Total # of Responses</b>	<b>86</b>	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	58	67%
Not Applicable	4	5%
Rarely	1	1%
Usually	23	27%
<b>Total # of Responses</b>	<b>86</b>	

**Question Category: 8 Specific Course Objectives**

Student Learning Outcome 1.) Critique the development of the discipline and fields of anthropology.

Course Did Not Address This Objective	3	3%
Highly Dissatisfied	1	1%
Highly Satisfied	56	65%
Satisfied	26	30%
<b>Total # of Responses</b>	<b>86</b>	

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**Question Category: 8      Specific Course Objectives**

Student Learning Outcome 2.) Evaluate environmental data of the world's continents and predict adaptation methods by focusing on the functions of culture.

Course Did Not Address This Objective	4	5%
Highly Satisfied	48	56%
Satisfied	34	40%
<b>Total # of Responses</b>	<b>86</b>	

Student Learning Outcome 3.) Investigate the forms of human social and political organizations.

Course Did Not Address This Objective	3	3%
Dissatisfied	1	1%
Highly Dissatisfied	1	1%
Highly Satisfied	53	62%
Satisfied	28	33%
<b>Total # of Responses</b>	<b>86</b>	

Student Learning Outcome 4.) Summarize human communication systems.

Course Did Not Address This Objective	2	2%
Dissatisfied	1	1%
Highly Dissatisfied	1	1%
Highly Satisfied	51	59%
Satisfied	31	36%
<b>Total # of Responses</b>	<b>86</b>	

Student Learning Outcome 5.) Evaluate visual, verbal, and musical art by comparing and contrasting examples of art from a variety of cultural groups.

Course Did Not Address This Objective	2	2%
Dissatisfied	1	1%
Highly Satisfied	54	63%
Satisfied	29	34%
<b>Total # of Responses</b>	<b>86</b>	

Student Learning Outcome 6.) Question the role of religion/spirituality/ and the supernatural in human groups.

Course Did Not Address This Objective	3	3%
Dissatisfied	1	1%
Highly Satisfied	55	64%
Satisfied	27	31%
<b>Total # of Responses</b>	<b>86</b>	

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**Question Category: 8      Specific Course Objectives**

Student Learning Outcome 7.) Explore human cultural change, around the world and throughout time.

Course Did Not Address This Objective	4	5%
Dissatisfied	1	1%
Highly Satisfied	55	64%
Satisfied	26	30%
<b>Total # of Responses</b>	<b>86</b>	

Student Learning Outcome 8.) Produce a list of positive anthropological skills that would assist an individual in the workplace.

Course Did Not Address This Objective	3	3%
Highly Satisfied	52	60%
Satisfied	31	36%
<b>Total # of Responses</b>	<b>86</b>	

**Question Category: 11      Comments**

Fall 2010

Frank Phillips College  
Student Course Evaluation Results

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Question Category: 11	Comments
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Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

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**Question Category: 11      Comments**

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- awesome
- More concrete syllabus for better preparation of assignments would be helpful.
- .
- ...na
- Cultural Anthropology has opened my eyes to the different types of people you can encounter on a daily bases from all over different parts of the world.
- don't have any comments
- everthing was great
- Favorite class every!!! Nice compassionate, caring .rs. Summers!! We need more teachers like this
- good job
- good teacher, sometimes needs to explain more.
- goofd
- Great class. The way the classroom is set up and the class is taught is very effective and it is an interesting job. The teacher is also great.
- great teacher!
- Great Teacher! Shes Excellent!
- great teacher!!!
- I enjoyed every minute of the class, the instructor taught me plenty about different religions.
- i liked the class
- I liked this course a lot. My favorite class.
- I loved how the room was set up.
- I loved the set up of the room and how we communicated in class discussion. I wouldn't change a thing about this class.
- I loved this class all around.
- I loved this class! She is doing a great job teaching! I loved my professor!
- I really enjoyed this class. The set up was a really good learning enviroment.
- I really, really enjoyed this class. I liked the class setting and the project learning as well as group discussions.
- I think that the class was very fun and informative. It was a great way to learn about my culture background and other cultures.
- I thought it was a great course with a great teacher.
- I thought this was a great coarse and tought very well. The instructor had my attention and was very knowledgeable.
- Instructions could be clearer
- instructor aided in student interaction in a positive way
- It was a good class.
- It was fun.
- it was good
- it was interesting
- It was interesting and i liked it.
- Like everything
- Love the class setting was great to be able to express your self and give input into the discussions in our class
- Mrs Summers is someone who is passionate about this subject making it interesting to learn as she can personally tell you different experiences. The only thing was with some assignments, the outline for it was not clear enough and could have been done better.
- n/a
- na
- no
- no comment
- No comments
- no.
- none
- None.
- overall, I liked this class.

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**Question Category: 11**      **Comments**

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- Passion for the profession
- Really fun class i enjoyed
- Really like the round discussions in class. Gave chances for students to express emotions towards topic.
- She is a great teacher I wish I could have a teacher like her in every class
- the best teacher ever!
- the course was good i learned a lot about people
- The way the classroom was set made it fun to attend the class.
- this class was a fun, different class to attend
- This class was great
- This class was my favorite class this semester. I loved the way the classroom was set up.
- This class was pretty interesting. The instructor did not give directions clearly all the time, and she was not very personable. I do not feel like I am comfortable enough to go to her with a question or problem.
- This class was wonderful, the set up was very helpful to a learning environment
- this course was done in the best possible way to help us learn
- This was a very interesting course, since it was somewhat testing a new type of sitting arrangement and environment. It was quite relaxing and not stressful at all.
- Very good class!
- very good instructor, helped involve class in discussion
- Very understanding.
- very vocal
- Was very happy with class structure and the classroom set up was nice and refreshing.

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**Question Category: 11      Comments**

Do you have additional comments that you would like to share about other services on campus?

- none
- .
- ...na
- Caf sucks.
- GOOD
- good campus
- I like the setting of this class..
- i liked the class room
- I think it is a great class that everyone should take.
- I think the library should stay open later.
- I Would like more class rooms to be as relaxed as this one . made the leaarning experience enjoyable
- It's a great campus.
- Keep up the good work
- liked it
- Loved the class!
- Loved the way the class was set uP
- Mrs. Summer's is an awesome teacher.
- n/a
- na
- No
- no comment
- No i do not.
- No, everthing on this campus has been outstanding!
- no.
- none
- None.
- nope
- Nope.
- The ARC was very helpful.
- the frank phillips college is good
- They were great.
- TRio cool
- very good campus

By what means was the course syllabus made available to you?

CAMS Student Portal	49	57%
Did Not Receive a Syllabus	2	2%
Hard Copy	35	41%
<b>Total # of Repponses</b>	<b>86</b>	

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ANTH 2351 - Cultural Anthropology

Class Sections Included in Course Evaluations		Fall 2010				
Instructor: Summers, Deborah L		Survey ID: 328				
ANTH 2351 - 01 - Lec	Cultural Anthropology	TR	9:55 am	11:10 am		<u>Enrolled</u> 23
ANTH 2351 - 02 - Lec	Cultural Anthropology	TR	8:30 am	9:45 am		18
ANTH 2351 - 03 - Lec	Cultural Anthropology	TR	11:20 am	12:35 pm		23
ANTH 2351 - 70 - LecHy	Cultural Anthropology	R	2:40 pm	3:55 pm		18
ANTH 2351 - 04 - LecHy	Cultural Anthropology	T	1:15 pm	2:30 pm		12
<b>Total # Classes: 5</b>						<b>Total Enrollment: 94</b>