

Wheeler, Sherrell L

EDUC 2301 - Introduction to Special Populations

Evaluation Form ID: 297

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Highly Satisfied	6	67%
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Satisfied	3	33%
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Total # of Responses	9	
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General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Dissatisfied	1	11%
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Highly Satisfied	5	56%
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Satisfied	3	33%
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Total # of Responses	9	
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General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Highly Satisfied	6	67%
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Satisfied	3	33%
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Total # of Responses	9	
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General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Dissatisfied	1	11%
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Highly Satisfied	5	56%
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Not Applicable	1	11%
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Satisfied	2	22%
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Total # of Responses	9	
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General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Highly Satisfied	6	67%
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Not Applicable	1	11%
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Satisfied	2	22%
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Total # of Responses	9	
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General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Highly Satisfied	6	67%
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Not Applicable	1	11%
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Satisfied	2	22%
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Total # of Responses	9	
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General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Highly Satisfied	6	67%
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Satisfied	3	33%
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Total # of Responses	9	
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General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Dissatisfied	1	11%
Highly Satisfied	5	56%
Not Applicable	1	11%
Satisfied	2	22%

Total # of Responses	9	
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Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	6	67%
Usually	3	33%

Total # of Responses	9	
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The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	6	67%
Usually	3	33%

Total # of Responses	9	
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The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	6	67%
Never	1	11%
Usually	2	22%

Total # of Responses	9	
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The instructor made clear how the final course grade would be determined early in the semester.

Yes	9	100%
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Total # of Responses	9	
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The instructor presented the subject matter effectively.

Consistently	7	78%
Usually	2	22%

Total # of Responses	9	
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The instructor spoke clearly and could be understood.

Consistently	7	78%
Usually	2	22%

Total # of Responses	9	
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The instructor made assignments clear.

Consistently	6	67%
Usually	3	33%

Total # of Responses	9	
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Question Category: 7 Instructional & Faculty Related Questions

The instructor presented course objectives clearly.

Consistently 6 67%

Usually 3 33%

Total # of Responses 9

The instructor followed a plan and sequence for the course.

Consistently 7 78%

Usually 2 22%

Total # of Responses 9

The instructor used class time effectively.

Consistently 6 67%

Rarely 1 11%

Usually 2 22%

Total # of Responses 9

The instructor brought material other than the textbook to the attention of students.

Consistently 7 78%

Usually 2 22%

Total # of Responses 9

The instructor used a variety of teaching methods and teaching aids.

Consistently 7 78%

Usually 2 22%

Total # of Responses 9

The instructor showed an interest in the student's progress.

Consistently 6 67%

Usually 3 33%

Total # of Responses 9

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently 7 78%

Usually 2 22%

Total # of Responses 9

The instructor kept class for the entire period.

Consistently 8 89%

Usually 1 11%

Total # of Responses 9

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Question Category: 7 Instructional & Faculty Related Questions

The instructor encouraged student involvement in class discussions.

Consistently	7	78%
Usually	2	22%
Total # of Responses	9	

The instructor allowed free expression of opinion.

Consistently	7	78%
Usually	2	22%
Total # of Responses	9	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	7	78%
Usually	2	22%
Total # of Responses	9	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	7	78%
Usually	2	22%
Total # of Responses	9	

By what means was the course syllabus made available to you?

CAMS Student Portal	6	67%
Hard Copy	3	33%
Total # of Responses	9	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) The implications of student's developmental characteristics for planning appropriate instruction.

Highly Satisfied	7	78%
Satisfied	2	22%
Total # of Responses	9	

Student Learning Outcome 2.) Cultural and socioeconomic differences and the significance of these differences for instructional planning.

Highly Satisfied	7	78%
Satisfied	2	22%
Total # of Responses	9	

Student Learning Outcome 3.) The importance of developing instructional goals and objectives that are suitable for students with varied learning needs.

Dissatisfied	1	11%
Highly Satisfied	6	67%
Satisfied	2	22%
Total # of Responses	9	

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Question Category: 8 Specific Course Objectives

Student Learning Outcome 4.) The importance of creating a learning environment in which diversity and individual differences are respected.

Highly Satisfied	6	67%
Satisfied	3	33%

Total # of Responses	9	
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Student Learning Outcome 5.) The importance of communicating enthusiasm for learning.

Highly Satisfied	6	67%
Satisfied	3	33%

Total # of Responses	9	
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Student Learning Outcome 6.) The necessity of communicating teacher expectations for student learning.

Highly Satisfied	7	78%
Satisfied	2	22%

Total # of Responses	9	
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Student Learning Outcome 7.) Current educational terminology and definitions of individuals with disabilities, including professionally accepted classification systems and current incidence and prevalence figures.

Highly Satisfied	6	67%
Satisfied	3	33%

Total # of Responses	9	
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Student Learning Outcome 8.) Differing perspectives (e.g., medical, psychological, behavioral, educational) regarding the definitions and etiologies of individuals with disabilities.

Highly Satisfied	6	67%
Satisfied	3	33%

Total # of Responses	9	
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Student Learning Outcome 9.) The continuum of placement and services available for individuals with disabilities.

Highly Satisfied	6	67%
Satisfied	3	33%

Total # of Responses	9	
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Student Learning Outcome 10.) Rights and responsibilities of parents/guardians, students, teachers and other professionals, and schools as they relate to individual learning needs.

Highly Satisfied	7	78%
Satisfied	2	22%

Total # of Responses	9	
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Student Learning Outcome 11.) Ethical practices for confidential communication about individuals with disabilities.

Highly Satisfied	6	67%
Satisfied	3	33%

Total # of Responses	9	
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Question Category: 8 Specific Course Objectives

Student Learning Outcome 12.) The collaborative roles of individuals with disabilities, parents/guardians, teachers, and other school and community personnel in planning an individualized program.

Highly Satisfied	7	78%
Satisfied	2	22%
Total # of Responses	9	

Student Learning Outcome 13.) Cognitive, physical, cultural, social, environmental, psychological, and emotional needs of individuals with and without disabilities.

Highly Satisfied	6	67%
Satisfied	3	33%
Total # of Responses	9	

Student Learning Outcome 14.) The educational implications of various disabilities.

Highly Dissatisfied	1	11%
Highly Satisfied	7	78%
Satisfied	1	11%
Total # of Responses	9	

Student Learning Outcome 15.) Methods for monitoring the progress of individuals with disabilities.

Highly Satisfied	6	67%
Satisfied	3	33%
Total # of Responses	9	

Student Learning Outcome 16.) The reciprocal nature of assessment and instruction and how to evaluate assessment results to design, monitor, and modify instruction for individuals with disabilities.

Highly Satisfied	7	78%
Satisfied	2	22%
Total # of Responses	9	

Student Learning Outcome 17.) How to use Individual Educational Plan (IEP) objectives to plan educational setting and instruction.

Highly Satisfied	6	67%
Satisfied	3	33%
Total # of Responses	9	

Student Learning Outcome 18.) Teacher attitudes and behaviors that positively or negatively influence the behavior of individuals with disabilities.

Highly Satisfied	6	67%
Satisfied	3	33%
Total # of Responses	9	

Question Category: 11 Comments

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Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- Awesome class!!
- good
- I found the course very interesting and well taught.
- I have learned so much from this class, I have a love for special children and believe this has brought me closer to that.
- I loved everything about this class.
- None
- This class was a fun and valuable learning experience. I will take the things I learned and use them to help me further my education. Mrs. Wheeler is very kind and compassionate. She cares about her students and wants to see them succeed.
- This course was extremely beneficial, and offered a look at classrooms that we others would not have observed in. The way assignments were given strengthened our writing skills and enhanced classroom discussion. This teacher definitely knows what she is doing, and provides tremendous insight and experience into becoming a teacher. She also taught us the importance of professionalism and etiquette. All of her feedback was extremely honest.

Do you have additional comments that you would like to share about other services on campus?

- good
- N/A
- no
- none
- None.

Class Sections Included in Course Evaluations			Spring 2010			
Instructor: Wheeler, Sherrell L		Survey ID: 297				<u>Enrolled</u>
EDUC 2301 - 01 - L\LHy	Introduction to Special Populations	M	4:05 pm	5:20 pm		7
EDUC 2301 - 72 - DLRhy	Introduction to Special Populations	M	4:05 pm	5:20 pm		2
Total # Classes: 2				Total Enrollment:		9