

Morris, Gina Marie

BIOL 2421 - Microbiology

Evaluation Form ID: 336

Question Category: 7 Instructional & Faculty Related Questions

How would you describe your instructor's enthusiasm for the subject in this course?

| | | |
|-----------------------------|-----------|-----|
| Average Enthusiasm | 2 | 12% |
| Below Average Enthusiasm | 2 | 12% |
| Highly Passionate | 13 | 76% |
| Total # of Responses | 17 | |

If you used an additional computer application specific to this course, how would you rate it?

| | | |
|-----------------------------|-----------|-----|
| Did Not Use N/A | 1 | 6% |
| Dissatisfied | 2 | 12% |
| Highly Dissatisfied | 4 | 24% |
| Highly Satisfied | 6 | 35% |
| Satisfied | 4 | 24% |
| Total # of Responses | 17 | |

Did the instructor use a variety of teaching methods?

| | | |
|-----------------------------|-----------|-----|
| Consistently | 7 | 41% |
| Never | 2 | 12% |
| Not Applicable | 1 | 6% |
| Rarely | 4 | 24% |
| Usually | 3 | 18% |
| Total # of Responses | 17 | |

Did the instructor explain exactly how the final grade would be determined early in the semester?

| | | |
|-----------------------------|-----------|-----|
| No | 3 | 18% |
| Yes | 14 | 82% |
| Total # of Responses | 17 | |

By what means was the course syllabus made available to you?

| | | |
|-----------------------------|-----------|-----|
| CAMS Student Portal | 16 | 94% |
| Hard Copy | 1 | 6% |
| Total # of Responses | 17 | |

The instructor spoke clearly and could be understood.

| | | |
|-----------------------------|-----------|-----|
| Consistently | 7 | 41% |
| Never | 2 | 12% |
| Not Applicable | 1 | 6% |
| Rarely | 1 | 6% |
| Usually | 6 | 35% |
| Total # of Responses | 17 | |

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The instructor made assignments clear.

| | | |
|-----------------------------|-----------|-----|
| Consistently | 4 | 24% |
| Never | 2 | 12% |
| Not Applicable | 1 | 6% |
| Rarely | 2 | 12% |
| Usually | 8 | 47% |
| Total # of Responses | 17 | |

The instructor evaluated and/or tested in ways that permitted students to demonstrate what they learned in class.

| | | |
|-----------------------------|-----------|-----|
| Consistently | 5 | 29% |
| Never | 2 | 12% |
| Not Applicable | 2 | 12% |
| Rarely | 2 | 12% |
| Usually | 6 | 35% |
| Total # of Responses | 17 | |

Did the instructor grade assignments, tests or projects promptly?

| | | |
|-----------------------------|-----------|-----|
| Consistently | 2 | 12% |
| Never | 4 | 24% |
| Not Applicable | 2 | 12% |
| Rarely | 3 | 18% |
| Usually | 6 | 35% |
| Total # of Responses | 17 | |

Did the instructor give helpful feedback?

| | | |
|-----------------------------|-----------|-----|
| Consistently | 3 | 18% |
| Never | 3 | 18% |
| Not Applicable | 2 | 12% |
| Rarely | 3 | 18% |
| Usually | 6 | 35% |
| Total # of Responses | 17 | |

Did the instructor respond to your emails or voicemails in a timely manner?

| | | |
|-----------------------------|-----------|-----|
| Consistently | 6 | 35% |
| Never | 1 | 6% |
| Not Applicable | 2 | 12% |
| Rarely | 2 | 12% |
| Usually | 6 | 35% |
| Total # of Responses | 17 | |

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Was your instructor ontime to class?

| | | |
|-----------------------------|-----------|-----|
| Consistently | 6 | 35% |
| Not Applicable | 3 | 18% |
| Rarely | 1 | 6% |
| Usually | 7 | 41% |
| Total # of Responses | 17 | |

Did your instructor keep class for the entire period?

| | | |
|-----------------------------|-----------|-----|
| Consistently | 12 | 71% |
| Not Applicable | 3 | 18% |
| Usually | 2 | 12% |
| Total # of Responses | 17 | |

Was your instructor available during his/her posted office hours or available by appointment when needed?

| | | |
|-----------------------------|-----------|-----|
| Consistently | 8 | 47% |
| Never | 1 | 6% |
| Not Applicable | 3 | 18% |
| Rarely | 1 | 6% |
| Usually | 4 | 24% |
| Total # of Responses | 17 | |

Did the instructor allow free expression of opinion?

| | | |
|-----------------------------|-----------|-----|
| Consistently | 7 | 41% |
| Never | 2 | 12% |
| Not Applicable | 2 | 12% |
| Rarely | 2 | 12% |
| Usually | 4 | 24% |
| Total # of Responses | 17 | |

Did you use the services in the ARC for this particular class?

| | | |
|-----------------------------|-----------|-----|
| No | 8 | 47% |
| Not Applicable | 2 | 12% |
| Yes | 7 | 41% |
| Total # of Responses | 17 | |

Question Category: 11 Comments

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Question Category: 11 Comments

Was there a particular area that you wished the instructor would have spent more time discussing or explaining?

- --
- .
- Dropped Class
- everything
- I wish we had spent more time discussing the material and less time on peer-to-peer teaching. This was difficult material - I didn't like having students who were lost, too, trying to teach me something.
- Lecture
- Microscope
- N/A
- Na
- Nearly all of it
- No
- no thanmks
- none
- The different cycles within metabolism.

For this particular course, which teaching methods were most effective for you personally?

- --
- .
- _
- Dropped Class
- Lab
- Lecturing. Mrs. Morris is very engaging, interesting and even entertaining when she's talking to the class -- her enthusiasm for microbiology is evident.
- N/a
- None
- none of her methods
- none, self-teaching it is not effective
- study guides do work on at home
- The hands on and visual techniques.
- The lab.
- ugh
- When she gave out an outline
- Yes

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Question Category: 11 **Comments**

What was your most favorite part and/or project of this class?

- .
- ///
- Dropped Class
- I liked the lab part the best. It was very hands-on and interesting.
- Lab
- lab was the best.
- micro lab loved it
- My favorite part of class was lab.
- N/A
- None
- nothing
- the end
- The lab portion of the class.

What was your least favorite part and/or project of this class?

- .
-
- ///
- Dropped Class
- everything
- I did not like making a poster and I did not like working in groups on concept maps.
- lecture
- My least favorite part was the chemistry chapter; Chapter 2.
- n/a
- none
- Pretty much everything to do with the lecture portion.
- Testing and labs
- the beginning

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Question Category: 11 Comments

Do you have additional comments regarding this class and/or instructor?

- .
- ////
- I think that grades needed to be posted throughout the semester, instead after we took the final. That said, I think Mrs. Morris is a very good instructor. She's tough, but microbiology is tough material.
- it was terrible, did not understand anything. Self-teching method is a lose of time
- It would have been nice to get all assignments and tests back to see what mistakes I made.
- Learn to put the grades in the portal, so we know how we are doing.
- N/A
- No
- nope
- Professor Morris is a wonderful teacher. She makes sure you get it and understand the material before she moves on to a new section in the class. If you need extra help; she makes herself available.
- She is not a very good teacher, never helps , always puts you down
- She is not clear on homework. Waited to do many assignments for 1st lab practical last minute
- She was excellent. Had to drop the class.
- thankj you Mrs Morris

Please share your comments about other services and/or departments on campus or about Frank Phillips College in general.

- I like Frank Phillips,very helpfull
- .
- //
- Good
- I don't like FPC's "living room" approach to learning. And I really got tired of hearing about what color my personality is, as mine is consistently overlooked, and, to be honest, I was never convinced color matters, anyway.
- n/a
- none
- nope
- the arc was really helpful
- The TRIO program is very useful and helpful. They provide a lab and tutors if you need them.
- They were very helpful in my education.
- TRIO was very helpful in helping me understand the key points of this class.
- Very good.

| Class Sections Included in Course Evaluation | | | Spring 2011 | | | |
|--|---------------------------|-------------------|-------------|--------------------------|--|-----------------|
| Instructor: | Morris, Gina Marie | Survey ID: | 336 | | | Enrolled |
| BIOL 2421 - 01 - Lec | Microbiology | TR | 8:30 am | 9:45 am | | 12 |
| Total # Classes: | 1 | | | Total Enrollment: | | 12 |