

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Highly Dissatisfied	1	7%
Highly Satisfied	5	36%
Not Applicable	2	14%
Satisfied	6	43%

Total # of Responses **14**

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Dissatisfied	1	7%
Highly Satisfied	6	43%
Not Applicable	1	7%
Satisfied	6	43%

Total # of Responses **14**

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Dissatisfied	1	7%
Highly Satisfied	4	29%
Not Applicable	2	14%
Satisfied	7	50%

Total # of Responses **14**

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Dissatisfied	1	7%
Highly Satisfied	4	29%
Not Applicable	2	14%
Satisfied	7	50%

Total # of Responses **14**

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Dissatisfied	1	7%
Highly Satisfied	5	36%
Not Applicable	1	7%
Satisfied	7	50%

Total # of Responses **14**

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Highly Satisfied	5	36%
Not Applicable	2	14%
Satisfied	7	50%
Total # of Responses	14	

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Dissatisfied	1	7%
Highly Satisfied	4	29%
Satisfied	9	64%
Total # of Responses	14	

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Dissatisfied	1	7%
Highly Dissatisfied	1	7%
Highly Satisfied	4	29%
Satisfied	8	57%
Total # of Responses	14	

Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	10	71%
Usually	4	29%
Total # of Responses	14	

The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	9	64%
Rarely	1	7%
Usually	4	29%
Total # of Responses	14	

The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	9	64%
Rarely	1	7%
Usually	4	29%
Total # of Responses	14	

The instructor made clear how the final course grade would be determined early in the semester.

No	2	14%
Yes	12	86%
Total # of Responses	14	

Question Category: 7 Instructional & Faculty Related Questions

The instructor presented the subject matter effectively.

Consistently	3	21%
Never	1	7%
Rarely	3	21%
Usually	7	50%
Total # of Responses	14	

The instructor spoke clearly and could be understood.

Consistently	6	43%
Never	1	7%
Usually	7	50%
Total # of Responses	14	

The instructor made assignments clear.

Consistently	9	64%
Usually	5	36%
Total # of Responses	14	

The instructor presented course objectives clearly.

Consistently	6	43%
Rarely	2	14%
Usually	6	43%
Total # of Responses	14	

The instructor followed a plan and sequence for the course.

Consistently	10	71%
Usually	4	29%
Total # of Responses	14	

The instructor used class time effectively.

Consistently	8	57%
Rarely	1	7%
Usually	5	36%
Total # of Responses	14	

The instructor brought material other than the textbook to the attention of students.

Consistently	4	29%
Never	3	21%
Not Applicable	2	14%
Rarely	3	21%
Usually	2	14%
Total # of Responses	14	

Question Category: 7 Instructional & Faculty Related Questions

The instructor used a variety of teaching methods and teaching aids.

Consistently	4	29%
Never	2	14%
Rarely	4	29%
Usually	4	29%
Total # of Responses	14	

The instructor showed an interest in the student's progress.

Consistently	6	43%
Rarely	3	21%
Usually	5	36%
Total # of Responses	14	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	10	71%
Usually	4	29%
Total # of Responses	14	

The instructor kept class for the entire period.

Consistently	10	71%
Rarely	2	14%
Usually	2	14%
Total # of Responses	14	

The instructor encouraged student involvement in class discussions.

Consistently	3	21%
Not Applicable	1	7%
Rarely	2	14%
Usually	8	57%
Total # of Responses	14	

The instructor allowed free expression of opinion.

Consistently	5	36%
Usually	9	64%
Total # of Responses	14	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	4	29%
Never	3	21%
Rarely	3	21%
Usually	4	29%
Total # of Responses	14	

Question Category: 7 Instructional & Faculty Related Questions

By what means was the course syllabus made available to you?

CAMS Student Portal	4	29%
Hard Copy	10	71%
Total # of Responses	14	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	9	64%
Not Applicable	1	7%
Rarely	1	7%
Usually	3	21%
Total # of Responses	14	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Identify users of accounting information and discuss the kinds of information an accounting information system can provide each user group.

Course Did Not Address This Objective	1	7%
Highly Dissatisfied	1	7%
Highly Satisfied	6	43%
Satisfied	6	43%
Total # of Responses	14	

Student Learning Outcome 2.) Define and apply accounting terminology.

Dissatisfied	1	7%
Highly Satisfied	7	50%
Satisfied	6	43%
Total # of Responses	14	

Student Learning Outcome 3.) Analyze, record and report transactions for service and merchandising business organized as a sole proprietorship.

Highly Dissatisfied	1	7%
Highly Satisfied	5	36%
Satisfied	8	57%
Total # of Responses	14	

Student Learning Outcome 4.) Measuring Business Transactions.

Dissatisfied	1	7%
Highly Satisfied	6	43%
Satisfied	7	50%
Total # of Responses	14	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 5.) Measuring Business Income and the Adjustment process.

Dissatisfied	1	7%
Highly Satisfied	6	43%
Satisfied	7	50%
Total # of Responses	14	

Student Learning Outcome 6.) Completing the Accounting Cycle.

Dissatisfied	1	7%
Highly Dissatisfied	1	7%
Highly Satisfied	6	43%
Satisfied	6	43%
Total # of Responses	14	

Student Learning Outcome 7.) Record merchandising transactions using both Periodic and Perpetual inventory methods.

Dissatisfied	2	14%
Highly Dissatisfied	1	7%
Highly Satisfied	5	36%
Satisfied	6	43%
Total # of Responses	14	

Student Learning Outcome 8.) Prepare and analyze Financial Reports.

Dissatisfied	1	7%
Highly Dissatisfied	1	7%
Highly Satisfied	6	43%
Satisfied	6	43%
Total # of Responses	14	

Student Learning Outcome 9.) Describe the role of special-purpose journals.

Dissatisfied	1	7%
Highly Dissatisfied	1	7%
Highly Satisfied	7	50%
Satisfied	5	36%
Total # of Responses	14	

Student Learning Outcome 10.) To understand business procedures internal control and be able to complete a bank reconciliation.

Dissatisfied	1	7%
Highly Dissatisfied	1	7%
Highly Satisfied	7	50%
Satisfied	5	36%
Total # of Responses	14	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 11.) To understand short-term financial assets – Accounts Receivable and short term investments.

Dissatisfied	1	7%
Highly Dissatisfied	1	7%
Highly Satisfied	6	43%
Satisfied	6	43%
Total # of Responses	14	

Student Learning Outcome 12.) Identify and calculate inventory pricing using three inventory methods.

Dissatisfied	3	21%
Highly Satisfied	5	36%
Satisfied	6	43%
Total # of Responses	14	

Student Learning Outcome 13.) Identify and record transactions relating to Long-term assets.

Dissatisfied	2	14%
Highly Satisfied	6	43%
Satisfied	6	43%
Total # of Responses	14	

Student Learning Outcome 14.) Identify current liabilities and record payroll transactions.

Dissatisfied	2	14%
Highly Satisfied	5	36%
Satisfied	7	50%
Total # of Responses	14	

Question Category: 11 Comments

Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- great job
- .
- a little rushy and not very thorough.
good teacher though!
- fhfh
- Good ways of teaching
- I would have liked it if there was a variety of teaching methods other than the Powerpoints.
- Liked the thoroughness of the material presented in class.
The text book can be confusing at times - would like to see the textbook changed.
I needed more "homework" and how accounting practices are applied.
- Loved how the instructor talk to us. She does need to do something more for student that are hands on..... maybe have the class do more problems on the board or something.
- no concerns, just a difficult class!
- none
- The instructor needs to be able to incorporate more leaning material into the lessons. She had a power point that went along with the book and read from it. I think most people can learn better by doing problems. i think that students would benefit from a worksheet that can be done in class that goes along with the lesson.
- The instructor should use more home work examples in class and more hands and visual examples for learning instread of just power point slides.

Do you have additional comments that you would like to share about other services on campus?

- .
- Great job
- gsdh
- n/a
- no
- none
- none.
- nope
- The Trio facility is helpful.

Class Sections Included in Course Evaluations		Fall 2009			
Instructor:	Prater, Renee M	Survey ID:	150		
ACCT 2301 - 01 - L/L	Principles of Accounting I	W	7:00 pm	9:45 pm	<u>Enrolled</u> 15
Total # Classes:	1			Total Enrollment:	15