

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Highly Satisfied	5	45%
Not Applicable	1	9%
Satisfied	5	45%
Total # of Responses	11	

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Highly Satisfied	4	36%
Not Applicable	1	9%
Satisfied	6	55%
Total # of Responses	11	

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Highly Satisfied	4	36%
Not Applicable	1	9%
Satisfied	6	55%
Total # of Responses	11	

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Highly Satisfied	4	36%
Not Applicable	1	9%
Satisfied	6	55%
Total # of Responses	11	

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Highly Satisfied	4	36%
Not Applicable	1	9%
Satisfied	6	55%
Total # of Responses	11	

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Highly Satisfied	4	36%
Not Applicable	1	9%
Satisfied	6	55%
Total # of Responses	11	

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Highly Satisfied	4	36%
Not Applicable	1	9%
Satisfied	6	55%

Total # of Responses	11	
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General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Highly Satisfied	4	36%
Not Applicable	1	9%
Satisfied	6	55%

Total # of Responses	11	
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Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	4	36%
Not Applicable	1	9%
Rarely	1	9%
Usually	5	45%

Total # of Responses	11	
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The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	4	36%
Not Applicable	1	9%
Usually	6	55%

Total # of Responses	11	
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The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	4	36%
Not Applicable	1	9%
Usually	6	55%

Total # of Responses	11	
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The instructor made clear how the final course grade would be determined early in the semester.

No	2	18%
Yes	9	82%

Total # of Responses	11	
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The instructor presented the subject matter effectively.

Consistently	6	55%
Not Applicable	1	9%
Usually	4	36%

Total # of Responses	11	
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Question Category: 7 Instructional & Faculty Related Questions

The instructor spoke clearly and could be understood.

Consistently	5	45%
Not Applicable	1	9%
Usually	5	45%
Total # of Responses	11	

The instructor made assignments clear.

Consistently	6	55%
Not Applicable	1	9%
Usually	4	36%
Total # of Responses	11	

The instructor presented course objectives clearly.

Consistently	6	55%
Not Applicable	1	9%
Usually	4	36%
Total # of Responses	11	

The instructor followed a plan and sequence for the course.

Consistently	5	45%
Not Applicable	1	9%
Usually	5	45%
Total # of Responses	11	

The instructor used class time effectively.

Consistently	5	45%
Not Applicable	1	9%
Usually	5	45%
Total # of Responses	11	

The instructor brought material other than the textbook to the attention of students.

Consistently	6	55%
Not Applicable	1	9%
Usually	4	36%
Total # of Responses	11	

The instructor used a variety of teaching methods and teaching aids.

Consistently	5	45%
Not Applicable	1	9%
Usually	5	45%
Total # of Responses	11	

Question Category: 7 Instructional & Faculty Related Questions

The instructor showed an interest in the student's progress.

Consistently	5	45%
Not Applicable	1	9%
Usually	5	45%
Total # of Responses	11	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	5	45%
Not Applicable	1	9%
Usually	5	45%
Total # of Responses	11	

The instructor kept class for the entire period.

Consistently	5	45%
Not Applicable	1	9%
Usually	5	45%
Total # of Responses	11	

The instructor encouraged student involvement in class discussions.

Consistently	6	55%
Not Applicable	1	9%
Usually	4	36%
Total # of Responses	11	

The instructor allowed free expression of opinion.

Consistently	6	55%
Not Applicable	1	9%
Usually	4	36%
Total # of Responses	11	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	6	55%
Not Applicable	1	9%
Usually	4	36%
Total # of Responses	11	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	5	45%
Not Applicable	1	9%
Usually	5	45%
Total # of Responses	11	

Question Category: 7 Instructional & Faculty Related Questions

By what means was the course syllabus made available to you?

CAMS Student Portal	8	73%
Did Not Receive a Syllabus	1	9%
Hard Copy	2	18%
Total # of Responses	11	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Differentiate different species and breeds of livestock.

Course Did Not Address This Objective	1	9%
Highly Satisfied	5	45%
Satisfied	5	45%
Total # of Responses	11	

Student Learning Outcome 2.) Evaluate breeding livestock for its ability to effectively perform in the industry.

Course Did Not Address This Objective	1	9%
Highly Satisfied	4	36%
Satisfied	6	55%
Total # of Responses	11	

Student Learning Outcome 3.) Evaluate market livestock for its ability to effectively perform in the industry.

Course Did Not Address This Objective	1	9%
Highly Satisfied	4	36%
Satisfied	6	55%
Total # of Responses	11	

Student Learning Outcome 4.) Evaluate livestock products for its ability to effectively meet consumer demands in the industry.

Course Did Not Address This Objective	1	9%
Highly Satisfied	4	36%
Satisfied	6	55%
Total # of Responses	11	

Student Learning Outcome 5.) Verbally justify decisions made in livestock selection using pertinent livestock terminology.

Course Did Not Address This Objective	1	9%
Highly Satisfied	5	45%
Satisfied	5	45%
Total # of Responses	11	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 6.) Develop team work and leadership skills.

Course Did Not Address This Objective	1	9%
Highly Satisfied	5	45%
Satisfied	5	45%
Total # of Responses	11	

Student Learning Outcome 7.) Effectively and efficiently take notes and commit ideas to memory.

Course Did Not Address This Objective	1	9%
Highly Satisfied	5	45%
Satisfied	5	45%
Total # of Responses	11	

Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- ;pg
- good
- like the class
- N/A
- N?A
- na
- no
- none
- This instructor was really able to relay the knowledge of evaluating livestock to me in several forms for better understanding

Do you have additional comments that you would like to share about other services on campus?

- lhjb
- n/a
- na
- no
- none

Class Sections Included in Course Evaluations		Fall 2009			
Instructor:	Warren, Dustin W	Survey ID:	160		
AGRI 2321 - 01 - L/L	Livestock Evaluation I	TR	1:15 pm	2:30 pm	<u>Enrolled</u> 12
Total # Classes:	1		Total Enrollment:	12	