

Novotny, Richard "Dick"

ECON 2301 - Economic Principles: Macroeconomics

Evaluation Form ID: 296

**Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB**

Social & Behavioral Sciences Objective 1.) To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

Highly Satisfied	6	40%
Satisfied	9	60%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 2.) To examine social institutions and processes across a range of historical periods, social structures, and cultures.

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 3.) To use and critique alternative explanatory systems or theories.

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 4.) To develop and communicate alternative explanations or solutions for contemporary social issues.

Highly Satisfied	5	33%
Not Applicable	2	13%
Satisfied	8	53%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 5.) To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

Dissatisfied	1	7%
Highly Satisfied	7	47%
Satisfied	7	47%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 6.) To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.

Dissatisfied	1	7%
Highly Satisfied	5	33%
Not Applicable	1	7%
Satisfied	8	53%
<b>Total # of Responses</b>	<b>15</b>	

**Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB**

Social & Behavioral Sciences Objective 7.) To understand the evolution and current role of the U.S. in the world.

Dissatisfied	1	7%
Highly Satisfied	5	33%
Satisfied	9	60%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 8.) To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

Highly Dissatisfied	1	7%
Highly Satisfied	5	33%
Satisfied	9	60%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 9.) To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

Highly Satisfied	4	27%
Not Applicable	1	7%
Satisfied	10	67%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 10.) To analyze, critically assess, and develop creative solutions to public policy problems.

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 11.) To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.

Dissatisfied	1	7%
Highly Satisfied	5	33%
Satisfied	9	60%
<b>Total # of Responses</b>	<b>15</b>	

Social & Behavioral Sciences Objective 12.) To identify and understand differences and commonalities within diverse cultures.

Highly Satisfied	5	33%
Satisfied	10	67%
<b>Total # of Responses</b>	<b>15</b>	

**Question Category: 6 General Frank Phillips College Perspectives**

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**Question Category: 6 General Frank Phillips College Perspectives**

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Dissatisfied	1	7%
Highly Satisfied	9	60%
Satisfied	5	33%
<b>Total # of Responses</b>	<b>15</b>	

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Dissatisfied	1	7%
Highly Satisfied	8	53%
Satisfied	6	40%
<b>Total # of Responses</b>	<b>15</b>	

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Highly Satisfied	6	40%
Satisfied	9	60%
<b>Total # of Responses</b>	<b>15</b>	

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Highly Dissatisfied	1	7%
Highly Satisfied	7	47%
Satisfied	7	47%
<b>Total # of Responses</b>	<b>15</b>	

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Dissatisfied	1	7%
Highly Satisfied	7	47%
Satisfied	7	47%
<b>Total # of Responses</b>	<b>15</b>	

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Dissatisfied	1	7%
Highly Satisfied	7	47%
Satisfied	7	47%
<b>Total # of Responses</b>	<b>15</b>	

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Dissatisfied	1	7%
Highly Satisfied	9	60%
Satisfied	5	33%
<b>Total # of Responses</b>	<b>15</b>	

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**Question Category: 6 General Frank Phillips College Perspectives**

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Highly Satisfied	7	47%
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Satisfied	8	53%
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<b>Total # of Responses</b>	<b>15</b>	
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**Question Category: 7 Instructional & Faculty Related Questions**

The instructor tried to be fair and impartial with students.

Consistently	8	53%
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Never	1	7%
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Usually	6	40%
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<b>Total # of Responses</b>	<b>15</b>	
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The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	9	60%
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Rarely	2	13%
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Usually	4	27%
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<b>Total # of Responses</b>	<b>15</b>	
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The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	9	60%
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Never	1	7%
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Rarely	1	7%
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Usually	4	27%
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<b>Total # of Responses</b>	<b>15</b>	
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The instructor made clear how the final course grade would be determined early in the semester.

No	2	13%
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Yes	13	87%
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<b>Total # of Responses</b>	<b>15</b>	
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The instructor presented course objectives clearly.

Consistently	9	60%
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Rarely	1	7%
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Usually	5	33%
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<b>Total # of Responses</b>	<b>15</b>	
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The instructor followed a plan and sequence for the course.

Consistently	8	53%
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Rarely	1	7%
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Usually	6	40%
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<b>Total # of Responses</b>	<b>15</b>	
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**Question Category: 7 Instructional & Faculty Related Questions**

The instructor used class time effectively.

Consistently	9	60%
Usually	6	40%
<b>Total # of Responses</b>	<b>15</b>	

The instructor brought material other than the textbook to the attention of students.

Consistently	6	40%
Not Applicable	1	7%
Usually	8	53%
<b>Total # of Responses</b>	<b>15</b>	

The instructor used a variety of teaching methods and teaching aids.

Consistently	8	53%
Rarely	1	7%
Usually	6	40%
<b>Total # of Responses</b>	<b>15</b>	

The instructor showed an interest in the student's progress.

Consistently	9	60%
Usually	6	40%
<b>Total # of Responses</b>	<b>15</b>	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	9	60%
Rarely	1	7%
Usually	5	33%
<b>Total # of Responses</b>	<b>15</b>	

The instructor kept class for the entire period.

Consistently	8	53%
Usually	7	47%
<b>Total # of Responses</b>	<b>15</b>	

The instructor encouraged student involvement in class discussions.

Consistently	9	60%
Usually	6	40%
<b>Total # of Responses</b>	<b>15</b>	

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**Question Category: 7 Instructional & Faculty Related Questions**

The instructor allowed free expression of opinion.

Consistently	9	60%
Rarely	1	7%
Usually	5	33%
<b>Total # of Responses</b>	<b>15</b>	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	8	53%
Rarely	1	7%
Usually	6	40%
<b>Total # of Responses</b>	<b>15</b>	

The instructor presented the subject matter effectively.

Consistently	9	60%
Rarely	1	7%
Usually	5	33%
<b>Total # of Responses</b>	<b>15</b>	

The instructor spoke clearly and could be understood.

Consistently	8	53%
Rarely	1	7%
Usually	6	40%
<b>Total # of Responses</b>	<b>15</b>	

The instructor made assignments clear.

Consistently	9	60%
Rarely	1	7%
Usually	5	33%
<b>Total # of Responses</b>	<b>15</b>	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	9	60%
Never	1	7%
Usually	5	33%
<b>Total # of Responses</b>	<b>15</b>	

By what means was the course syllabus made available to you?

CAMS Student Portal	8	53%
Hard Copy	7	47%
<b>Total # of Responses</b>	<b>15</b>	

**Question Category: 8 Specific Course Objectives**

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**Question Category: 8      Specific Course Objectives**

Student Learning Outcome 1.) Become familiar with the key terms, important arguments and major concepts in economics.

Dissatisfied	1	7%
Highly Satisfied	9	60%
Satisfied	5	33%
<b>Total # of Responses</b>	<b>15</b>	

Student Learning Outcome 2.) Develop a general view of how the United States economy operates.

Dissatisfied	1	7%
Highly Satisfied	9	60%
Satisfied	5	33%
<b>Total # of Responses</b>	<b>15</b>	

Student Learning Outcome 3.) Learn the mechanics of the market system and the forces and variables of supply and demand.

Highly Satisfied	8	53%
Satisfied	7	47%
<b>Total # of Responses</b>	<b>15</b>	

Student Learning Outcome 4.) Understand the basic features of a mixed economy and the effects of social insurance and business regulation on capitalism.

Dissatisfied	1	7%
Highly Satisfied	8	53%
Satisfied	6	40%
<b>Total # of Responses</b>	<b>15</b>	

Student Learning Outcome 5.) Follow economic models which distinguish between several sectors of the economy such as households, business firms, government, finance, and international trade.

Dissatisfied	1	7%
Highly Satisfied	8	53%
Satisfied	6	40%
<b>Total # of Responses</b>	<b>15</b>	

Student Learning Outcome 6.) Study the dynamics of business cycles and macro equilibrium.

Highly Satisfied	7	47%
Satisfied	8	53%
<b>Total # of Responses</b>	<b>15</b>	

Student Learning Outcome 7.) Understand the use of tradeoffs between different economic concepts to accomplish goals and understand why they are necessary.

Dissatisfied	1	7%
Highly Satisfied	8	53%
Satisfied	6	40%
<b>Total # of Responses</b>	<b>15</b>	

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**Question Category: 8 Specific Course Objectives**

Student Learning Outcome 8.) Identify and understand the role of government in the establishment of fiscal policy and the complexities of budgetary politics.

Dissatisfied	1	7%
Highly Satisfied	8	53%
Satisfied	6	40%
<b>Total # of Responses</b>	<b>15</b>	

Student Learning Outcome 9.) Examine the nature of money and the role of financial institutions in the United States economy.

Highly Satisfied	8	53%
Satisfied	7	47%
<b>Total # of Responses</b>	<b>15</b>	

**Question Category: 11 Comments**

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- good teacher
- great
- Great instructor and by far the best i have had here,
- i enjoyed the class
- it was good
- its a really strist class and he has his favorites
- making the class interesting and demonstrating the how to become an economic savy individual
- n/a
- NA
- no comments
- none
- Wonderful class, tough, but awesome, my favorite.

Do you have additional comments that you would like to share about other services on campus?

- caf sucks
- great campus
- Longer library hours
- n/a
- NA
- no
- no comments
- none
- nope

Class Sections Included in Course Evaluations				Fall 2010		
Instructor: Novotny, Richard "Dick"		Survey ID: 296				
ECON 2301 - 02 - Lec	Economic Principles: Macroeconomics	TR	11:20 am	12:35 pm	<u>Enrolled</u>	<b>15</b>
<b>Total # Classes: 1</b>		<b>Total Enrollment: 15</b>				