

Aldrich, Sam P

ECON 2301 - Economic Principles: Macroeconomics

Evaluation Form ID: 296

Question Category: 4 Exemplary Educational Objectives Social & Behavioral Science THECB

Social & Behavioral Sciences Objective 1.) To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

Dissatisfied	3	8%
Highly Dissatisfied	1	3%
Highly Satisfied	5	13%
Not Applicable	1	3%
Satisfied	28	74%

Total # of Responses	38
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Social & Behavioral Sciences Objective 2.) To examine social institutions and processes across a range of historical periods, social structures, and cultures.

Dissatisfied	1	3%
Highly Satisfied	5	13%
Not Applicable	3	8%
Satisfied	29	76%

Total # of Responses	38
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Social & Behavioral Sciences Objective 3.) To use and critique alternative explanatory systems or theories.

Dissatisfied	1	3%
Highly Satisfied	5	13%
Not Applicable	2	5%
Satisfied	30	79%

Total # of Responses	38
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Social & Behavioral Sciences Objective 4.) To develop and communicate alternative explanations or solutions for contemporary social issues.

Dissatisfied	2	5%
Highly Satisfied	5	13%
Not Applicable	3	8%
Satisfied	28	74%

Total # of Responses	38
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Social & Behavioral Sciences Objective 5.) To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

Dissatisfied	2	5%
Highly Dissatisfied	1	3%
Highly Satisfied	7	18%
Satisfied	28	74%

Total # of Responses	38
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Social & Behavioral Sciences Objective 6.) To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.

Dissatisfied	1	3%
Highly Satisfied	6	16%
Not Applicable	1	3%
Satisfied	30	79%
Total # of Responses	38	

Social & Behavioral Sciences Objective 7.) To understand the evolution and current role of the U.S. in the world.

Dissatisfied	2	5%
Highly Satisfied	5	13%
Satisfied	31	82%
Total # of Responses	38	

Social & Behavioral Sciences Objective 8.) To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

Dissatisfied	2	5%
Highly Satisfied	4	11%
Not Applicable	1	3%
Satisfied	31	82%
Total # of Responses	38	

Social & Behavioral Sciences Objective 9.) To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

Dissatisfied	3	8%
Highly Satisfied	4	11%
Not Applicable	2	5%
Satisfied	29	76%
Total # of Responses	38	

Social & Behavioral Sciences Objective 10.) To analyze, critically assess, and develop creative solutions to public policy problems.

Dissatisfied	2	5%
Highly Dissatisfied	1	3%
Highly Satisfied	5	13%
Not Applicable	2	5%
Satisfied	28	74%
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Social & Behavioral Sciences Objective 11.) To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.

Dissatisfied	2	5%
Highly Satisfied	8	21%
Satisfied	28	74%
Total # of Responses	38	

Social & Behavioral Sciences Objective 12.) To identify and understand differences and commonalities within diverse cultures.

Dissatisfied	2	5%
Highly Dissatisfied	1	3%
Highly Satisfied	5	13%
Not Applicable	1	3%
Satisfied	29	76%
Total # of Responses	38	

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Dissatisfied	2	5%
Highly Satisfied	9	24%
Not Applicable	1	3%
Satisfied	26	68%
Total # of Responses	38	

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Dissatisfied	3	8%
Highly Dissatisfied	1	3%
Highly Satisfied	9	24%
Not Applicable	1	3%
Satisfied	24	63%
Total # of Responses	38	

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Dissatisfied	2	5%
Highly Satisfied	7	18%
Not Applicable	4	11%
Satisfied	25	66%
Total # of Responses	38	

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Question Category: 6 General Frank Phillips College Perspectives

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Dissatisfied	1	3%
Highly Dissatisfied	1	3%
Highly Satisfied	8	21%
Not Applicable	3	8%
Satisfied	25	66%

Total # of Responses	38
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General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Dissatisfied	2	5%
Highly Satisfied	7	18%
Not Applicable	2	5%
Satisfied	27	71%

Total # of Responses	38
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General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Dissatisfied	2	5%
Highly Satisfied	8	21%
Not Applicable	2	5%
Satisfied	26	68%

Total # of Responses	38
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General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Dissatisfied	2	5%
Highly Satisfied	8	21%
Not Applicable	1	3%
Satisfied	27	71%

Total # of Responses	38
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General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Dissatisfied	2	5%
Highly Dissatisfied	1	3%
Highly Satisfied	7	18%
Not Applicable	1	3%
Satisfied	27	71%

Total # of Responses	38
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Question Category: 7 Instructional & Faculty Related Questions

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Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	18	47%
Rarely	3	8%
Usually	17	45%
Total # of Responses	38	

The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	15	39%
Rarely	3	8%
Usually	20	53%
Total # of Responses	38	

The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	13	34%
Never	1	3%
Rarely	1	3%
Usually	23	61%
Total # of Responses	38	

The instructor made clear how the final course grade would be determined early in the semester.

No	6	16%
Yes	32	84%
Total # of Responses	38	

The instructor presented course objectives clearly.

Consistently	13	34%
Rarely	1	3%
Usually	24	63%
Total # of Responses	38	

The instructor followed a plan and sequence for the course.

Consistently	14	37%
Rarely	1	3%
Usually	23	61%
Total # of Responses	38	

The instructor used class time effectively.

Consistently	16	42%
Rarely	1	3%
Usually	21	55%
Total # of Responses	38	

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Question Category: 7 Instructional & Faculty Related Questions

The instructor brought material other than the textbook to the attention of students.

Consistently	13	34%
Never	1	3%
Rarely	6	16%
Usually	18	47%
Total # of Responses	38	

The instructor used a variety of teaching methods and teaching aids.

Consistently	12	32%
Rarely	6	16%
Usually	20	53%
Total # of Responses	38	

The instructor showed an interest in the student's progress.

Consistently	13	34%
Never	1	3%
Rarely	6	16%
Usually	18	47%
Total # of Responses	38	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	12	32%
Not Applicable	1	3%
Rarely	3	8%
Usually	22	58%
Total # of Responses	38	

The instructor kept class for the entire period.

Consistently	11	29%
Never	2	5%
Rarely	3	8%
Usually	22	58%
Total # of Responses	38	

The instructor encouraged student involvement in class discussions.

Consistently	11	29%
Never	1	3%
Not Applicable	3	8%
Rarely	4	11%
Usually	19	50%
Total # of Responses	38	

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Question Category: 7 Instructional & Faculty Related Questions

The instructor allowed free expression of opinion.

Consistently	13	34%
Never	1	3%
Not Applicable	2	5%
Rarely	3	8%
Usually	19	50%
Total # of Responses	38	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	14	37%
Never	1	3%
Rarely	4	11%
Usually	19	50%
Total # of Responses	38	

The instructor presented the subject matter effectively.

Consistently	14	37%
Rarely	4	11%
Usually	20	53%
Total # of Responses	38	

The instructor spoke clearly and could be understood.

Consistently	14	37%
Never	2	5%
Rarely	3	8%
Usually	19	50%
Total # of Responses	38	

The instructor made assignments clear.

Consistently	17	45%
Not Applicable	1	3%
Rarely	2	5%
Usually	18	47%
Total # of Responses	38	

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	12	32%
Not Applicable	2	5%
Rarely	2	5%
Usually	22	58%
Total # of Responses	38	

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Question Category: 7 Instructional & Faculty Related Questions

By what means was the course syllabus made available to you?

CAMS Student Portal	27	71%
Hard Copy	11	29%
Total # of Responses	38	

Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Become familiar with the key terms, important arguments and major concepts in economics.

Dissatisfied	2	5%
Highly Satisfied	9	24%
Satisfied	27	71%
Total # of Responses	38	

Student Learning Outcome 2.) Develop a general view of how the United States economy operates.

Dissatisfied	2	5%
Highly Satisfied	8	21%
Satisfied	28	74%
Total # of Responses	38	

Student Learning Outcome 3.) Learn the mechanics of the market system and the forces and variables of supply and demand.

Dissatisfied	1	3%
Highly Satisfied	8	21%
Satisfied	29	76%
Total # of Responses	38	

Student Learning Outcome 4.) Understand the basic features of a mixed economy and the effects of social insurance and business regulation on capitalism.

Dissatisfied	2	5%
Highly Satisfied	8	21%
Satisfied	28	74%
Total # of Responses	38	

Student Learning Outcome 5.) Follow economic models which distinguish between several sectors of the economy such as households, business firms, government, finance, and international trade.

Dissatisfied	2	5%
Highly Satisfied	6	16%
Satisfied	30	79%
Total # of Responses	38	

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Question Category: 8 Specific Course Objectives

Student Learning Outcome 6.) Study the dynamics of business cycles and macro equilibrium.

Dissatisfied	3	8%
Highly Satisfied	6	16%
Satisfied	29	76%
Total # of Responses	38	

Student Learning Outcome 7.) Understand the use of tradeoffs between different economic concepts to accomplish goals and understand why they are necessary.

Dissatisfied	2	5%
Highly Satisfied	7	18%
Satisfied	29	76%
Total # of Responses	38	

Student Learning Outcome 8.) Identify and understand the role of government in the establishment of fiscal policy and the complexities of budgetary politics.

Dissatisfied	1	3%
Highly Satisfied	6	16%
Satisfied	31	82%
Total # of Responses	38	

Student Learning Outcome 9.) Examine the nature of money and the role of financial institutions in the United States economy.

Dissatisfied	3	8%
Highly Satisfied	8	21%
Satisfied	27	71%
Total # of Responses	38	

Question Category: 11 Comments

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Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

- Could use more demonstrations of how the system works instead of just telling us.
- ddfaf
- Everything was good
- good teacher
- Great teacher
- Great Teacher
- He knows his information.
- He was very good.
- I was satisfied with this class.
- I am thankful for the extra credit.
- I don't have any.
- i enjoyed it
- I really enjoyed taking this class
- I would suggest speaking clearer...and having more grades...
- i would suggest using more visual aids and trying not to be so brief aspecially with the classes that do not see him directly. The class video for the week was barely an hour and because of that i was not able to learn as much as i wished i could have even with reading the book.
- It was fine.
- Mr. Aldridge doesn't talk loud enough, but his class was very managable.
- n/a
- na
- NO suggestions
- None
- None needed
- The class was okay, although the quality of the videos was poor.
- The course was good I learned a good deal about how our country runs.
- The professor was very clear about how everything would be graded, and very prepared.
- The strengths of Professor Aldrich were his great study guides and his great teaching.
- Videos were very informal.
- We could barely hear him when he was speaking.
- We thought Mr. Aldridge should run for office/ he is well prepared of politics.

Do you have additional comments that you would like to share about other services on campus?

- asdf
- He provided enough information.
- I did not take courses on campus.
- I have no additional comments.
- N/A
- NA
- no
- no comments
- No.
- none
- The videos usually do not work well and it was very hard to hear the content. Sometimes went the professor changed to the projector the camara stopped working so nothing could be seen.

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Class Sections Included in Course Evaluations		Spring 2010				
Instructor: Aldrich, Sam P		Survey ID: 296				<u>Enrolled</u>
ECON 2301 - 01 - Lec	Economic Principles: Macroeconomics	T	7:00 pm	9:45 pm		4
ECON 2301 - 72 - DLR	Economic Principles: Macroeconomics	T	7:00 pm	9:45 pm		6
ECON 2301 - CC1 - HybDI	Economic Principles: Macroeconomics	U	12:01 am	12:02 am		22
ECON 2301 - CC2 - HybDI	Economic Principles: Macroeconomics	U	12:01 am	12:02 am		24
Total # Classes:		4		Total Enrollment:		56