

Morris, Gina Marie

BIOL 1322 - Elementary Nutrition

Evaluation Form ID: 172

Question Category: 3 Exemplary Educational Objectives Natural Sciences THECB

Natural Sciences Objective 1.) To apply method and appropriate technology to the study of natural sciences.

Dissatisfied	2	13%
Highly Satisfied	6	40%
Satisfied	7	47%

Total # of Responses	15
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Natural Sciences Objective 2.) To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing.

Dissatisfied	2	13%
Highly Satisfied	5	33%
Satisfied	8	53%

Total # of Responses	15
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Natural Sciences Objective 3.) To identify and recognize the differences among competing scientific theories.

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%

Total # of Responses	15
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Natural Sciences Objective 4.) To demonstrate knowledge of the major issues and problems facing modern science, including issues that touch upon ethics, values, and public policies.

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%

Total # of Responses	15
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Natural Sciences Objective 5.) To demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to, modern culture.

Dissatisfied	1	7%
Highly Satisfied	5	33%
Not Applicable	1	7%
Satisfied	8	53%

Total # of Responses	15
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Question Category: 6 General Frank Phillips College Perspectives

General Perspective 1.) My instructor helped me to establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives and helped me understand the responsibilities of living in a culturally and ethnically diverse world.

Dissatisfied	1	7%
Highly Satisfied	4	27%
Not Applicable	1	7%
Satisfied	9	60%

Total # of Responses	15
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Question Category: 6 General Frank Phillips College Perspectives

General Perspective 2.) My instructor stimulated my capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.

Dissatisfied	1	7%
Highly Satisfied	5	33%
Not Applicable	1	7%
Satisfied	8	53%
Total # of Responses	15	

General Perspective 3.) My instructor helped me recognize the importance of maintaining health and wellness.

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%
Total # of Responses	15	

General Perspective 4.) My instructor helped me develop a capacity to use knowledge of how technology and science affect my life.

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%
Total # of Responses	15	

General Perspective 5.) My instructor helped me develop personal values for ethical behavior.

Dissatisfied	2	13%
Highly Satisfied	4	27%
Not Applicable	1	7%
Satisfied	8	53%
Total # of Responses	15	

General Perspective 6.) My instructor helped me develop the ability to make aesthetic judgments.

Dissatisfied	1	7%
Highly Satisfied	5	33%
Satisfied	9	60%
Total # of Responses	15	

General Perspective 7.) My instructor encouraged me to use logical reasoning in problem solving.

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%
Total # of Responses	15	

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Evaluation Form ID: 172

Question Category: 6 General Frank Phillips College Perspectives

General Perspective 8.) My instructor integrated knowledge and helped me to understand the interrelationships of scholarly disciplines.

Dissatisfied	2	13%
Highly Satisfied	5	33%
Not Applicable	1	7%
Satisfied	7	47%

Total # of Responses	15
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Question Category: 7 Instructional & Faculty Related Questions

The instructor tried to be fair and impartial with students.

Consistently	8	53%
Rarely	1	7%
Usually	6	40%

Total # of Responses	15
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The instructor tested in ways that permitted students to demonstrate what they have learned in class.

Consistently	7	47%
Never	1	7%
Rarely	1	7%
Usually	6	40%

Total # of Responses	15
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The instructor scored tests/papers promptly and gave helpful feedback.

Consistently	5	33%
Never	2	13%
Rarely	2	13%
Usually	6	40%

Total # of Responses	15
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The instructor made clear how the final course grade would be determined early in the semester.

No	2	13%
Yes	13	87%

Total # of Responses	15
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The instructor presented the subject matter effectively.

Consistently	8	53%
Rarely	2	13%
Usually	5	33%

Total # of Responses	15
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Question Category: 7 Instructional & Faculty Related Questions

The instructor spoke clearly and could be understood.

Consistently	7	47%
Not Applicable	1	7%
Rarely	1	7%
Usually	6	40%
Total # of Responses	15	

The instructor made assignments clear.

Consistently	5	33%
Never	1	7%
Rarely	2	13%
Usually	7	47%
Total # of Responses	15	

The instructor presented course objectives clearly.

Consistently	6	40%
Rarely	3	20%
Usually	6	40%
Total # of Responses	15	

The instructor followed a plan and sequence for the course.

Consistently	6	40%
Usually	9	60%
Total # of Responses	15	

The instructor used class time effectively.

Consistently	4	27%
Not Applicable	5	33%
Usually	6	40%
Total # of Responses	15	

The instructor brought material other than the textbook to the attention of students.

Consistently	6	40%
Not Applicable	1	7%
Usually	8	53%
Total # of Responses	15	

The instructor used a variety of teaching methods and teaching aids.

Consistently	6	40%
Rarely	2	13%
Usually	7	47%
Total # of Responses	15	

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Question Category: 7 Instructional & Faculty Related Questions

The instructor showed an interest in the student's progress.

Consistently	4	27%
Never	2	13%
Usually	9	60%
Total # of Responses	15	

The instructor related, where applicable, significant current issues to the course material/subject.

Consistently	6	40%
Usually	9	60%
Total # of Responses	15	

The instructor kept class for the entire period.

Consistently	4	27%
Not Applicable	6	40%
Usually	5	33%
Total # of Responses	15	

The instructor encouraged student involvement in class discussions.

Consistently	7	47%
Not Applicable	1	7%
Usually	7	47%
Total # of Responses	15	

The instructor allowed free expression of opinion.

Consistently	7	47%
Not Applicable	2	13%
Usually	6	40%
Total # of Responses	15	

The instructor encouraged students to seek information in addition to test and classroom presentations.

Consistently	6	40%
Rarely	1	7%
Usually	8	53%
Total # of Responses	15	

By what means was the course syllabus made available to you?

CAMS Student Portal	15	100%
Total # of Responses	15	

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Question Category: 7 Instructional & Faculty Related Questions

The instructor was available during his/her posted office hours, where applicable, or was available by appointment when needed.

Consistently	5	33%
Not Applicable	1	7%
Rarely	3	20%
Usually	6	40%

Total # of Responses	15
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Question Category: 8 Specific Course Objectives

Student Learning Outcome 1.) Master vocabulary and concepts for nutrition as shown by proper usage in writing assignments and oral discussions/presentations.

Course Did Not Address This Objective	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%

Total # of Responses	15
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Student Learning Outcome 2.) Identify parts of a nutritional assessment; evaluate nutritional status in examples (clinical cases, diet analyses, tests, & quizzes).

Highly Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%

Total # of Responses	15
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Student Learning Outcome 3.) Delineate differing nutritional needs of different groups of people (chart, clinical cases, diet analyses).

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%

Total # of Responses	15
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Student Learning Outcome 4.) Demonstrate an understanding of general human anatomy and physiology as it relates to ingestion, digestion, absorption, transportation and utilization of nutrients.

Dissatisfied	1	7%
Highly Satisfied	6	40%
Satisfied	8	53%

Total # of Responses	15
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Student Learning Outcome 5.) Discuss the personal significance of a healthy diet (diet analysis, quizzes, essays, discussions, tests).

Dissatisfied	2	13%
Highly Satisfied	6	40%
Satisfied	7	47%

Total # of Responses	15
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Question Category: 11 Comments

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BIOL 1322 - Elementary Nutrition

Question Category: 11 Comments

Please provide your comments about this course; e.g., instructor's strengths and/or suggestions for improvements or any other classroom concerns.

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- Everything was fine Except this is an internet class and it I had trouble with the internet and could not take a quiz, and could not get to another computer and she would not allow me to make up the test. It also interfered with another class that she was also instructing
- Everything was great.
- I like the fact that Ms. Morris provided more materials than just the book to round out the class.
- I loved taking this course online. I took it in the Spring in a classroom setting, but I got so much more out of it online and feel I did tremendously better!
- Instrutor was slow answering email. Very rude in comments. Not clear on assingments. Extremely dissatisfied in teaching methods. The information given durning quizzes and notes was different information than on test. Very hard to study for test, and when asked for suggestion was told that "I take nutrition very serious" evedently I take my classes very seriously, if I didn't I would not have asked about the test!Did not know at all were I stood grade wise in class due to the fact I still have not seen my grades and do not know what I made on any of the papers that I have turned in. I feel like getting my grades back is a respect issue. I also have a busy life I work and I also take other classes, so if I take my time and turn my work in then should have enough respect to at least tell me how I did on it! Some of the work we had do to weekly and did not know what mistakes to correct for the next week. If she has too much on her plate to do a good job then maybe she needs to focus on the things that she can be good at. I can not express how unsatisfied I am with her. I would and have discouraged others from taking her class.
- n
- n/a
- None
- shes a good teacher
- The instructor needs to make the assignments to were you can understand them. Mostly she did not explain anything.
- This was an interesting course and taught me alot about nutrition

Do you have additional comments that you would like to share about other services on campus?

- .
- a
- I had a lot of trouble getting my books in on time for classes even though I ordered them 2 weeks before classes, it took one a month to get to me.
- n
- n/a
- no
- No.
- None

Class Sections Included in Course Evaluations		Sum1 2010			
Instructor: Morris, Gina Marie		Survey ID:		172	
BIOL 1322 - 01 - Inet	Elementary Nutrition	U	12:01 am	12:02 am	Enrolled 18
Total # Classes: 1		Total Enrollment: 18			