



Frank Phillips College

Campus Security & Other Government Mandated Information

[Campus Security Report](#)

basic information about the following: college security, the procedure for reporting an incident or offense, links to FPC crime statistics, the crime log at FPC, policy and education programs, and the security report

[Crime Awareness Statistics](#)

crime statistics by campus for the most recent three years plus contact information for additional information

[Sex Crimes Prevention Act](#)

general information about the Sex Crimes Prevention Act plus the requirement for sex offenders to register if they are on the Frank Phillips Campus

[Campus Drug Prevention Program](#)

information about counseling, legal sanctions for drug and alcohol use, the disciplinary process at FPC, health risks, and negative consequences of substance abuse

[Equity in Athletics Disclosure Report \(EADA\)](#)

information about athletics at FPC including student participation by gender for each sport, coaching staff, and financial support

[Family Education Rights and Privacy Act \(FERPA\)](#)

list of rights afforded to students with respect to their educational records under The Family Educational Rights and Privacy Act

[Financial Assistance Information](#)

consumer information regarding financial assistance at FPC including types of aid available and financial aid policies at Frank Phillips College

[Institutional Information](#)

summary of consumer information regarding cost of attending Frank Phillips College including tuition and fees, refund and withdrawal policies, degree and certificate programs available, plus other information

[Student Health Issues](#)

links to health-related information of interest to FPC students, including bacterial meningitis information

[Student Right-to-Know](#)

summary of enrollment at FPC by gender and ethnicity for the student body as a whole and for those students who received athletically related student aid



Frank Phillips College

Campus Security Report

Frank Phillips College Annual Security Report 2008

Institutional Security Policies and Crime Statistics

Frank Phillips College shares the commitment of providing students and employees with a safe environment in which to learn and work. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Frank Phillips College publishes an Annual Security Report regarding campus security and personal safety topics. The report includes statistics for the previous three years concerning reported crimes that occurred on-campus and in appropriate off campus and/or public owned facilities. The report also includes institutional policies concerning campus security, such as policies concerning the reporting of offenses or incidents, sexual assault, and drugs and alcohol. The Annual Security report is designed as a resource for sharing information that students and employees may need in order to make informed decisions.

College Security

Frank Phillips College strives to maintain a safe and secure atmosphere for members of the student body, faculty, staff, and the general public so that they are not unreasonably concerned for their personal safety. The College, as with any other public or private entity, cannot guarantee a crime free living or working environment. Accordingly, it is the responsibility of members of the college community to act in a security – conscious manner, and to avoid actions that jeopardize their security as well as the security of others.

Reporting an Offense or Incident

For the convenience of students and employees, guidelines for reporting offenses and incidents, as well as designated campus security authorities are listed in the Emergency Procedures on the Frank Phillips College web site at: [http://www.fpc.edu/emergency](#). This site includes emergency phone numbers for campus security authorities who include but are not limited to Campus security, Dean of Student Services, Dean of Instructional Services, and the Director of Physical Plan.

Persons who need assistance or need to report an offense or incident should contact campus security authorities to advise of the following information:

1. Name of person making report and victim, if different
2. Address of person making the report and victim
3. Telephone number of person making the report and victim

4. Location of incident
5. Brief description of incident.
6. If desired to be contacted by officer, location and contact information
7. Suspect information, if known, such as name, race, age, weight, height, tattoos, rings, etc.
8. Vehicle information, if known, such as color, year, make and model, body type, license plate number
9. Advise last known direction of travel of suspects or persons involved in reported incidents.

Confidential reporting procedures are honored, as deemed appropriate through state law and practicality, when it is the wish of the victim or witness to keep the matter confidential while striving to ensure the future safety of her/his self and others.

Timely warning reports, to aid in the prevention of similar crimes, will be made to members of the campus community regarding the occurrence of crimes through use of memorandums and/or Email when deemed necessary by the Dean of Student Services and Campus /Security. As considered best practice, Frank Phillips College maintains proper communication with area law enforcement authorities to ensure related timely warnings are publicized.

Access to Frank Phillips College instructional locations during business hours (excluding certain housing facilities) is open to students, employees, contractors, guests, and invitees. During non-business hours, access to all Frank Phillips College facilities is by key, if issued, or by admittance via the Campus /Security or Student Residence Center staff.

Residence halls are secured 24 hours a day. Students are instructed to keep their room doors locked at all times. Outside doors to residence halls are locked 24 hours a day.

Drug and Alcohol Policies:

In accordance with the Drug-Free Schools and Communities Act Amendments of 1989, Frank Phillips College prohibits the possession, use or distribution of illegal drugs and alcohol on College premises or as part of any College sponsored event. The college has developed this policy, not only in response to the federal drug-free legislation, but also in an attempt to provide a healthy environment by preventing the use of illegal drugs or the abuse of alcohol within the College community.

Information on the effects of specific drugs and alcohol, and drug counseling resources at Frank Phillips and Borger can be located by contacting a counselor in the Student Services office in the Library Building in room 19.

Sexual Assault:

In instances where sexual assault is alleged, the victim is strongly encouraged to report the incident. The campus offices authorized to deal with sex-crime referrals are Dean of Student Services, the FPC Campus Security and Counseling. By contacting one of these offices, the victim will be informed of his/her voluntary/confidential reporting rights and given specific information as how to go about bringing formal charges against the accused. The procedures for on-campus disciplinary action will be the same as those outlined in the Student Handbook and the Employee Handbook for any other alleged violation of the Student or Employee Code of Conduct. If, after conferring with the student, it is decided that a given incident is to be referred to law enforcement authorities, this action would then be pursued by the appropriate law enforcement authorities. It should be stressed that the preservation of evidence is critical for criminal prosecution. Students and employees are hereby advised that they have the option of

pursuing their allegations either through the Office of the Dean of Student Services, under the Student Code of Conduct, or through the appropriate law enforcement authorities under certain criminal and/or civil laws and requirements, or both. Pursuing allegations through both authorities does not constitute double jeopardy. Institutional personnel will assist the student in notifying these authorities if requested by the student. Ultimately, it is the student's option as to whether or not they want to pursue allegations through both authorities.

Possible Sanctions:

The accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding. Both the accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding brought alleging a sex offense. Depending upon the severity of the incident, those persons found guilty of a sex crime would be subject to a range of penalties; e.g. mandatory counseling, suspension, or dismissal from FPC, as well as other sanctions outlined in the Student and Employee Handbooks. In addition, if a given incident is referred to the Civil authorities, and if the accused is found guilty, the typical range of sanctions available to a criminal court may also be imposed.

Support for Victims:

Every effort will be made to provide victims of sexual assault with all the medical and psychological referrals for treatment as soon as possible.

Changing Academic and/or Living Arrangements:

When appropriate, and in respect for the rights of victims and accusers, academic and/or on-campus living arrangements may be modified as the direct result of an alleged sexual assault. This action may be taken when requested by the victim or accuser and if such modifications are reasonable and available. These arrangements would be coordinated through the Dean of Student Services office.

Counseling Services:

Those students who have become victims of a sex-crime are eligible for and encouraged to take advantage of the counseling services offered by the FPC counselor. Referrals to other community support services will be made when appropriate. Various programming to address sexual assault; rape, acquaintance rape, and other forcible and nonforcible sex offenses, is available throughout the academic year. Information on registered sex offenders can be obtained through the Texas Department of Public Safety Crimes Record Service at http://records.txdps.state.tx.us/DPS_WEB/Portal/Index.aspx

Statistics

Frank Phillips College will use the Federal Bureau of Investigation's Uniform Crime Reporting typology for campus crime reporting as mandated by the Campus Security Act (1990, 1994). Crime statistics to be reported for each campus include: murder, rape or forcible or nonforcible sex offense, robbery, aggravated assault, burglary, motor vehicle theft, manslaughter, arson, and hate/prejudice crimes. Also to be reported: statistics on arrests or persons referred for campus disciplinary actions for any of the following: liquor law violations, drug-related violations, and weapons possession. Definitions are extracted from three sources, the Federal Bureau of Investigation's Uniform Crime Reporting Handbook, the National Incident-based Reporting System edition of the Uniform Crime Reporting Handbook, and the Higher Education Amendment of 1998.

(Add links to insert statistics for each campus)

Crime Logs

Frank Phillips College will make, keep and maintain daily logs of crimes reported to police or security departments. Daily crime logs must include but not be limited to nature, date, time, as well as, general location and disposition of the complaint, if known. FPC will update logs with new information when available but not later than two business days. Campus crime statistic logs will be made available to the public except where prohibited by law or when disclosure would jeopardize the confidentiality of the victim. FPC reserves the right to withhold information when the release would jeopardize the investigation or the safety of an individual until the damage would no longer occur as a result of the release of information. FPC will make the crime log for the most recent 60 day period open to public inspection during normal business hours. The crime log older than 60 days will be available within two business days of a request for public inspection.

Request a copy of this Annual Security Report by contacting Frank Phillips College at 806.457.4200, or write Government Mandated Information, Office of Student Services, P.O. Box 5118, Borger, Texas 79008.



Frank Phillips College

Crime Awareness Statistics

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the following is a full disclosure of reported criminal activities for the past three years.

[Frank Phillips Campus](#)
[Frank Phillips Campus Residence Halls](#)

Frank Phillips Campus			
Crime	2005	2006	2007
1. Homicide (Murder and non-negligent manslaughter)	0	0	0
2. Homicide (Negligent manslaughter)	0	0	0
3. Sex Offenses (Forcible)	0	1	0
4 Sex Offenses (Non-forcible)	0	0	0
5. Aggravated Assault	0	0	0
6. Robbery	0	0	0
7. Burglary	0	0	0
8. Motor Vehicle Theft	0	0	0
9. Arson	0	0	0

Statistics concerning number of arrests/disciplinary reports for the following crimes are:

Frank Phillips Campus			
Crime	2005	2006	2007
1. Liquor Law Violations	33	31	15
2. Drug Abuse Violations	4	0	2

3. Weapon Possession	0	0	0
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Frank Phillips Campus Residence Halls			
Crime	2005	2006	2007
1. Homicide (Murder and non-negligent manslaughter)	0	0	0
2. Homicide (Negligent manslaughter)	0	0	0
3. Sex Offenses (Forcible)	0	1	0
4 Sex Offenses (Non-forcible)	0	0	0
5. Aggravated Assault	0	0	0
6. Robbery	0	0	0
7. Burglary	0	0	0
8. Motor Vehicle Theft	0	0	0
9. Arson	0	0	0

Hate Crimes.

Frank Phillips College is required to report hate crimes by category of prejudice, geographic location, year the incident was reported, and category of crime (including any crime perpetrated on the basis of prejudice that results in bodily injury). However, for the years covered by this report (2005, 2006, 2007), the college has received no reports of crimes committed on the basis of prejudice.

For more information concerning Crime Awareness Statistics in the areas of non-campus, public property, and/or local area, as well as to obtain a complete copy of Institutional Security Policies, contact Frank Phillips College Student Services at (806) 457-4200 ext. 721, or write Institutional Security Policies and Crime Statistics, Office of Student Services, P.O. Box 5118, Borger, Texas 79008

-OR-

For a complete copy of Frank Phillips College Crime Statistics and/or to compare with other Secondary Education Institutions, visit the Department of Education at <http://ope.ed.gov/security>

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Frank Phillips College

Campus Sex Crimes Prevention Act

In compliance with the Campus Sex Crimes Prevention Act (Section 1601 of "Public Law 106-386") and the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, all persons required to register as part of the State of Texas' Sex Offender Registration Program are required to provide notice of their presence on campus to the Dean of Student Services. Information on registered sex offenders can be obtained through the Texas Department of Public Safety Crimes Record Service at [https://records.txdps.state.tx.us/DPS WEB/SorNew/index.aspx](https://records.txdps.state.tx.us/DPS_WEB/SorNew/index.aspx)

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Frank Phillips College

Campus Drug Prevention Program

In accordance with the Drug Free Schools and Campuses Drug Prevention Program, Frank Phillips College has implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by its students and employees on school premises or as part of any of its activities. Federal regulations also mandate that each employee and student receive a notice of these policies. Therefore provided here for the benefit of each student and employee are standards of conduct, and legal and disciplinary sanctions for unlawful possession or distribution of illicit drugs and alcohol abuse.

Drug and alcohol abuse counseling and referral are available at the Frank Phillips College Counseling offices. Additional information both on the effects of specific drugs and alcohol and drug counseling resources in Borger and surrounding areas are available in the Counseling Center and the Dean of Student Services Office.

Legal Sanctions

Students or employees found in violation of any Frank Phillips College rule or any local state or federal law regarding the use, possession or distribution of alcohol or other drugs (as defined by the Texas Health and Safety Code, Subtitle C. Substance Abuse Regulations and Crimes, Alcoholic Beverage Law, and Texas Penal Code 481, Texas Control Substance Act) will be subject to legal penalty in addition to any appropriate college disciplinary action. The most common state law violations and their consequences are:

Alcohol	Crime and Penalty
Consumption or Possession by a Minor (Secs. 106.04 and 106.05)	Misdemeanor 1st Violation \$25 to \$200 2nd Offense Not less than \$500 but not more than \$1000
Purchasing for or Furnishing Alcohol to a Minor (Sec. 106.06)	Misdemeanor \$100 to \$500
Public Intoxication (Texas Penal Code, Sec. 42.02)	Class C Up to \$500 fine Misdemeanor
Other Drugs	Crime and Penalty

Drug Possession	Varies according to placement of the drug on schedules and in possession Up to \$10,000 fine and 5-99 years in jail
Penalties for drug possession are governed by the Texas Health and Safety Code, Subtitle C. Specific penalties may vary depending on the type of drug and amount.	

Disciplinary Process/Responses

All students and employees are expected and required to obey the law, to comply with Frank Phillips College institutional rules and with directives issued by a Frank Phillips College administrative official in the course of his/her authorized duties. Any student or employee who engages in conduct that is prohibited by Frank Phillips College rules or by federal, state, or local law is subject to either student discipline or appropriate personnel action.

Guidelines and procedures regarding Frank Phillips College disciplinary sanctions are included in the Frank Phillips College Student Handbook and the Employee Policy Manual.

Health Risks

Drug and alcohol use, misuse, and abuse are complex behaviors with many determinants at both the cultural and the individual levels. Awareness of the deleterious effects of any drug/alcohol is imperative for an individual's well-being or survival.

NEGATIVE CONSEQUENCES may be exhibited through:

Physical dependence (the body's learned requirement of a drug for functioning).

Abuse of any drug or alcohol whether licit or illicit may result in marginal to marked and temporary to permanent physical and/or psychological damage, even death. Since many of the illicit drugs are manufactured and sold illegally, their content varies and may contain especially harmful ingredients or amounts.

Psychological dependence (the experience of persistent craving for the drug and/or a feeling that the drug or alcohol is a requirement for functioning).

For further information contact Student Services, (806) 457-4200 ext. 721

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Frank Phillips College

EADA Report (Equity in Athletics Disclosure Act)

[General Information](#)

[Athletic Participation](#)

[Financial Support Data](#)

SECTION I: GENERAL INFORMATION

All coeducational institutions of higher education that participate in any Federal student financial aid program (Federal Pell, Federal SEOG, and Federal SSIG Grants; Federal Work Study; and Federal Family Education, Federal Perkins, and William D. Ford Federal Direct Loans) and have intercollegiate athletics programs must provide information concerning their intercollegiate athletics programs under the Equity in Athletics Disclosure Act of 1994, Section 360B of Public Law 103-382.

Number of full-time students attending Frank Phillips College in 2007-2008:

Fall 2007	Males: 274	Females: 332	Total: 606
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Spring 2008	Males: 242	Females: 275	Total 517
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Athletic Sanctioning Body: NJCAA Division I

SECTION II: ATHLETIC PARTICIPATION

Number of athletic participants as of the day of the first scheduled contest

Men's

Baseball: 45 athletes

Basketball: 19 athletes

Golf: 13 athletes

Women's

Basketball: 14 athletes

Softball: 23 athletes

Volleyball: 13 athletes

Coed

Rodeo: 17 athletes, 12 men, 5 women

Number of athletic participants by gender as of the first scheduled contest

Male: 89

Female: 55

Head Coach - Men's Teams

Baseball Guy Simmons (Full-time coach - full time employee - male)

Basketball Chad Kline (full-time coach - full time employee - male)

Golf John Green (part-time coach - full time employee - male)

Head Coaches - Women's Teams

Basketball Mike Wells (full-time coach - full time employee - male)

Softball Melissa McCloskey (full-time coach - female)

Volleyball Charity Savedra (full-time coach - female)

Head Coaches - Coed Teams

Rodeo Rodney Purswell (part-time coach - full time employee - male)

Assistant Coaches - Men's Teams

Baseball David Gomez (full-time coach - full time employee - male)

Basketball Chris Brooks (part-time coach - full time employee - male)

Assistant Coaches - Women's Teams

Basketball Kyle Herring (part-time coach - full time employee - female)

Volleyball Tonya Allen (part-time coach - female)

SECTION III: FINANCIAL SUPPORT DATA

As instructed by the United States Department of Education for the 2007-2008 report: the revenue for each individual sport was calculated by the corresponding expense budget. Therefore, expenses equal revenue for each sport.

Institutional Revenue

Baseball	\$189,569
Basketball	\$259,080 (Men's and Women's Teams combined)
Golf	\$124,830
Rodeo	\$178,440 (Men's and Women's Teams combined)
Softball	\$ 112,344
Volleyball	\$ 138,742

Athletically Related Student Aid

Men's Teams \$161,862
 Women's Teams \$172,245
 Total \$334,107

Incurred Expenses by Team

Baseball	\$48,868	Men's Teams	\$145,210
Basketball	\$68,356		
Golf	\$62,279		
Softball	\$36,837	Women's Teams	\$97,601
Volleyball	\$26,471		
Rodeo	\$33,849	Total	\$276,660

Total \$276,660

Recruiting Expenses

Men's Teams \$18,353
 Women's Teams \$8,267

Total \$26,620

Head Coaches Salaries

	Men's Team	Women's Teams
Annual Institutional Salary Per Person	\$33,316	\$26,073
Number of Head Coaches Included In Average	4	4
Average Annual Institutional Salary per Full Time Equivalency	\$44,421	\$29,798
Number of Full Time Equivalency Included in Average	3.00	3.50

Assistant Coaches Salaries

	Men's Team	Women's Teams
Annual Institutional Salary Per Person	\$15,660	\$9,000
Number of Assistant Coaches Included In Average	2	2
Average Annual Institutional Salary per Full Time Equivalency	\$20,880	\$18,000
Number of Full Time Equivalency Included in Average	1.50	1.00

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Frank Phillips College

Family Education Rights and Privacy Act (FERPA)

Rights Under Family Education Rights and Privacy Act (FERPA) - The Family Educational Rights and Privacy Act affords students certain rights with the respect to their educational records. These rights are listed below.

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part to the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Frank Phillips College to comply with the requirements of FERPA.

For further information contact Admissions and Records, (806)457-4200 ext. 740.

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Frank Phillips College

Consumer Information Financial Assistance Information

AVAILABLE FINANCIAL ASSISTANCE - Frank Phillips College (FPC) participates in several Federal, State, private and institutional student financial assistance programs. These programs include both need-based and non-need-based programs. For determination of need-based Federal or State Financial Aid eligibility, the Free Application for Federal Student Aid (FAFSA) must be completed annually. A formula is applied to the information provided by the student on the FAFSA. Congress established this formula, which determines the student's financial need. The formula result is called the Expected Family Contribution (EFC) and is produced on the Student Aid Report (SAR). Once the Student Financial Services Office receives the SAR, the Student Financial Services Office will then request from and/or provide the student with any additional required forms. The EFC indicates how much money the student's family is expected to contribute toward the student's cost of attendance. In order to qualify for need-based financial assistance the student must have financial need. Financial need is defined as the difference between the student's cost of attendance (determined by the Director of Student Financial Services and the basic components consist of an average cost for tuition and fees, room and board, books and supplies, transportation, personal and miscellaneous expenses) and the student's EFC, Pell Grant eligibility and aid from other sources. Student's who do not have financial need do not qualify for need-based financial assistance.

The financial aid programs available at FPC are administered according to the laws and guidelines of each program. Essentially, eligibility requirements are the same for all Federal and State financial aid programs. Recipients of financial assistance must:

1. Be a U.S. citizen or an eligible noncitizen and have a valid social security number;
2. Be registered with Selective Service if a male who is at least 18 years old and born after December 31, 1959, unless you are not required to register;
3. Have a high school diploma or GED certificate or be able to pass and Ability to Benefit Test.
4. Show documented financial need;
5. Be enrolled or plan to enroll at least part-time as a regular student in an eligible program. The Pell Grant program will permit eligible students to enroll in three hours and at least six hours for the loan program;
6. Be working toward a degree or certificate;
7. Maintain satisfactory academic progress in a course of study;
8. Not be in default on any loan or owe a refund on any grant made under Title IV of the Higher Education Act of 1965, as amended, at any institution; and

9. Not have a conviction for violating any federal or state drug possession or sale law while receiving financial aid.

The U.S. Department of Education frequently changes regulations pertaining to financial aid. Since FPC attempts to comply with all legislative mandates and federal regulations, the Student Financial Services Office reserves the right to make policy and procedure changes during the award year. If changes occur, they will be posted in the Student Financial Services Office.

FPC participates in the following Federal and State financial assistance programs:

PELL GRANT - The Federal Pell Grant is a need-based grant and is designed to provide eligible students with a foundation of aid to help defray the cost of education. It is always the first program considered for each applicant. If the student's EFC is below a certain amount (as set by the Department of Education (DOE)), they will qualify for a Pell Grant, assuming they meet all other eligibility requirements. A student's Pell Grant is determined by their EFC and enrollment status as set by the DOE.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG) - The FSEOG is awarded to students with the lowest estimated family contributions who are also receiving Federal Pell Grants and have the highest unmet financial need. Awards are based on the student's enrollment and on a first-come, first-served basis.

LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP) - The LEAP is a need-based program awarded first-come, first-served to full-time students with financial need who are residents of Texas.

TEXAS PUBLIC EDUCATIONAL GRANT PROGRAM (TPEG) - The TPEG program is funded from tuition paid by credit students attending FPC. The applicant must be enrolled at least half-time during the term or terms for which the grant is awarded and have financial need. This need-based grant is awarded first-come, first-served basis and the amount is based on the student's enrollment.

ACADEMIC COMPETITIVENESS GRANT (ACG)- The ACG is awarded to Pell Grant recipients who are U.S. Citizens, enrolled full-time in a degree program (certificate seeking students are not eligible), who completed a rigorous secondary school program of study as defined by the U.S. Department of Education in 2005 or later, and have financial need. Second year students must have a 3.0 GPA and successfully complete 24 semester hours at the end of the first academic year (Title IV definition).

TOWARD EXCELLENCE, ACCESS AND SUCCESS GRANT (TEXAS GRANT) - The TEXAS grant is awarded first-come, first served to Texas residents who are enrolled at least three-quarter time and meet the following eligibility requirements: have financial need and an expected family contribution of \$4000 or less, graduate from a Texas public high school having completed the recommended or higher level curriculum and have enrolled as an entering undergraduate student (prior to completing 30 semester credit hours) no later than the 16th month after the month of high school graduation, not have been granted a baccalaureate degree, and not have a felony conviction involving a controlled substance. Continuing eligibility requires the student to complete at least 75 percent of the semester credit hours attempted in the student's

most recent academic year and have a cumulative GPA of 2.5 or higher and complete at least 24 semester credit hours per year. The maximum TEXAS grant award, as determined by the Texas Higher Education Coordinating Board, is the average statewide amount of in-district tuition and required fees.

TEXAS EDUCATIONAL OPPORTUNITY GRANT (TEOG) - The TEOG Grant is awarded first-come, first served to Texas residents who are enrolled at least half time and meet the following eligibility requirements: have financial need and an expected family contribution of \$2,000 or less, not be convicted of a felony involving a controlled substance, not have an associate degree or baccalaureate degree, must be an entering student enrolled in the first 30 hours of his/her degree or certificate and not be eligible for a TEXAS Grant. The maximum TEOG Grant, as determined by the Texas Higher Education Coordinating Board, is the average statewide amount of in-district tuition and required fees. Initial recipients must meet FPC's satisfactory academic progress. Continuing eligibility requires that the student complete at least 75% of the hours attempted in the prior academic year and have a cumulative GPA of 2.5 or higher.

COLLEGE WORK-STUDY EMPLOYMENT PROGRAMS - Both the Federal and State College Work-Study Programs provide jobs on campus for undergraduate students with demonstrated financial need who must or prefer to work while in school in order to meet their educational expenses. Work hours are flexible and generally fit the student's class schedule. Students are paid the prevailing minimum wage bi-weekly. Each work-study student is awarded an amount that cannot be exceeded. Once the student's award is earned, employment is terminated. Employment through the College Work-Study Program does not make the student eligible for unemployment compensation when the job is terminated and/or the school term ends. To qualify for work-study employment, students must be enrolled at least half-time. Students should apply for work-study by completing an application for work-study employment in the Student Financial Services Office.

FEDERAL STAFFORD LOAN (Subsidized and Unsubsidized) - A Federal Stafford Subsidized or Unsubsidized Loan is a fixed interest loan made to students enrolled in an eligible program who are attending school at least half-time. The subsidized loan is a need based program and the government pays the interest during in-school status, grace periods and authorized deferment periods. The unsubsidized loan is not need based and the borrower is responsible for paying the interest during these loan periods, although payments of principal are not due until after the close of the borrower's grace period. A lender such as a bank, credit union or savings and loan association makes loans. These loans are insured by the state guarantee agency and reinsured by the federal government. Loan request forms are available at <http://www.fpctx.edu> and interested students must turn in a Student Loan Request form to the Student Financial Services Office. Student loan recipients must complete a master promissory note and submit it to their lender. Repayment begins six months after a student leaves school or drops below a half-time enrollment. Before the loan enters repayment, the lender will send the student a repayment schedule which outlines the total principal, amount of interest expected to accrue over the life of the loan, monthly payment amount and the date the payment is due. The maximum repayment is ten years. There is a minimum payment of \$50.00 per month, but may be higher, depending on the outstanding balance. For example:

Student borrows \$3,000 the first year
 \$4,500 the second year
 \$7,500 total

This student will pay approximately \$85.00 per month for 120 months on a regular ten year repayment plan. Income-sensitive, graduated or extended repayment plans are repayment options offered by lenders. If the student does not receive a repayment schedule, he or she is still responsible for repaying the loan. It is the student's responsibility to provide his or her lender with a current address and phone number. It is important that students stay in contact with his or her lender. Repayment of the principal balance may be postponed through different types of deferments or forbearance. Students who receive a student loan may obtain deferral of the repayment of the principal and interest of the loan for service under the Peace Corps Act (22 U.S.C. 2501); service under the Domestic Volunteer Service Act of 1973 (42 U.S.C. 4951); or comparable service as a volunteer for a tax-exempt organization of demonstrated effectiveness in the field of community service. Students should contact his or her lender/servicer for deferment and/or forbearance information.

A dependent student can borrow combined subsidized and unsubsidized loans not to exceed the annual loan limits. Effective July 1, 2008, loan limits for freshmen dependant students are \$5,500 per year, sophomores, \$6,500 per year. Independent students may borrow additional unsubsidized loans not to exceed \$6,000 (loan limits are subject to change based on government decisions). For loan purposes, a student's classification will be determined by the number of hours completed towards his or her selected degree or certificate at the time of initial certification. A student who transfers in the middle of an academic year and has received his or her annual loan limit while at the transfer institution will not be eligible for a loan until the beginning of the next academic year. Students enrolled in only developmental course work are not eligible for loans. If a student fails to repay their student loan, the student is not eligible to work at a federal institution, wages will be garnished, any license held by the student will be revoked, and the student's IRS refund will be held and the student is not eligible for state or federal aid.

Federal regulations require that students interested in the loan program must complete the Free Application for Federal Student Aid and provide the Student Financial Services Office any other requested documentation. In addition, borrowers must complete entrance loan counseling before receiving a loan each academic year. Exit loan counseling is required before the student ceases at-least-half-time enrollment or at graduation. Once the student completes counseling, confirmation is sent to the FPC Student Financial Services Office. The student is notified through their FPC e-mail to complete their loan application online.

FPC does not participate in the Perkins Loan, National Direct Student Loan, Hinson-Hazlewood Loan Program, HEAL Loan Program, HELP Loan Program and the CAL Loan Program.

PARENT PLUS LOAN FOR UNDERGRADUATES - The Federal Parent Plus loan is a fixed interest loan created by the Federal government to help creditworthy parents pay for their dependent student's education beyond high school. Federal Plus loans are not restricted to a student's financial need. The lender will perform a standard credit check with a national credit

bureau before approving the loan. If approved, the parent is responsible for paying the principal amount of the loan and all interest that accrues from the date of disbursement until the loan is paid in full. Repayment begins within 60 days after the loan is fully disbursed. The loan amount may not exceed the dependent student's cost of attendance minus other financial aid awarded for the loan period. The student must be enrolled at least half-time to receive a Plus loan. To determine a student's eligibility for a Plus loan, the student must complete the Free Application for Federal Student Aid. Parents may request a Parent Plus loan by completing an application at <http://lbw.tgslc.org>

ALTERNATIVE LOANS - Numerous lenders offer other types of variable rate educational loans for creditworthy students. Alternative loans are provided without consideration of financial need and are usually a last option after more economical sources are exhausted. A complete financial aid file is required before FPC will certify an alternative loan application. Alternative loans will follow the same disbursement policies as subsidized and unsubsidized loans, and will not be certified greater than the students cost of attendance.

INSTITUTIONAL SCHOLARSHIPS - The scholarship programs administered by Frank Phillips College are generally awarded on the basis of academic achievement, need, skill, special population, or a combination of each. Scholarships are designed to encourage and assist students in pursuing academic excellence, skills, and leadership roles. Prospective students who plan to enroll at Frank Phillips College and current students are encouraged to make application.

How to Apply for Scholarships

Scholarship applications can be obtained in the Office of Student Services and via the college website: www.fpctx.edu. Completed application forms must be on file in the Student Financial Services Office by April 1st.

- Students should carefully complete all scholarship applications answering all questions to the best of their abilities.
- Scholarship applicants must be eligible for admission to the college in accordance with existing policies found in the admission section of the Catalog.
- Scholarship applicants are required to make application for financial aid in the Student Financial Services Office.
- Dorm scholarship applicants must have a completed application for Housing & Food Service on file in the Student Services Office and are required to have paid the housing deposit.
- High school seniors must submit a current transcript of all high school courses and grades attached to the scholarship application.

General Guidelines for Scholarship Recipients

- Recipients must be enrolled or plan to enroll in a minimum of 12 hours per semester, unless otherwise stated.
- Once enrolled, scholarship recipients are expected to fulfill and maintain the semester hour and grade point requirements specified for the scholarship.
- All scholarship recipients are required to apply for financial aid.

- All scholarship recipients are required to enroll in FYIS 0101 First Year Institute.
- All scholarship recipients are required to make an appointment with the Office of College Advancement.
- Scholarship recipients are subject to random drug testing.

TUITION EXEMPTIONS - The following tuition exemption programs are administered through the Texas Higher Education Coordinating Board: children of certain disabled public employees, deaf and blind students, children of prisoners of war or persons missing in action, students in foster or other residential care, student on Temporary Assistance for Needy Families during their senior year of high school, early high school graduates, certified educational aids, valedictorian of any accredited high school in Texas. Some tuition exemptions are need-based. Eligible students should contact the Texas Higher Coordinating Board for more information.

HAZLEWOOD ACT - Hazlewood Act is an exemption program for Texas veterans. Veteran students who plan to use the Hazlewood Act must meet the following criteria:

- have been a legal resident of Texas when they entered the armed services.
- have resided in Texas for at least (12) months immediately preceding registration date.
- have an honorable discharge from the Armed Forces of the United States for the following periods: Spanish-American War, World War I, World War II, Korean War, or served at least 180 days (excluding training), during the Cold War, the Vietnam era, the Grenada and Lebanon era, the Persian Gulf War or any future national emergency declared in accordance with federal law.
- have a letter from the VA Regional Office indicating the student no longer has any educational benefits or in a program or class ineligible for VA educational benefits.
- have completed the appropriate Hazlewood application for each semester of enrollment.

In order to qualify for benefits under the Hazlewood Act, the veteran must file the following documents with the Office of Admissions and Records:

1. A certified or photo static copy of the DD214;
2. A complete official transcript of college work prior to the first semester of registration;
3. A processed need analysis for federal student aid (complete the FAFSA Application); and
4. A signed affidavit disclosing the number of semester credit hours funded by Hazlewood Act.

Copies of documentation supporting eligibility must be submitted to the FPC Veteran Affairs office. Eligibility must be established prior to the semester census date in order to utilize this exemption. Children of deceased Texas veterans whose death was service-related may be eligible for this exemption. These individuals should contact the Veteran Affairs Office at FPC for further information regarding eligibility requirements.

VETERANS BENEFITS - Eligible persons currently on active duty and some honorable discharged veterans may be eligible for Veteran Administration (VA) educational benefits administered under the Montgomery GI Bill.

Certain members of the Selected Reserve (Army Reserve, National Guard, Air National Guard), may be eligible for educational benefits under the Montgomery GI Bill--Selected Reserve Educational Assistance program. A Notice of Basic Eligibility (DD Form 2384) is issued by the reserve unit to eligible reservists. Veterans with as little as ten (10) percent service-connected disability may be eligible for training and educational assistance under the Vocational Rehabilitation Program administered by the VA. Federal laws also provide for VA educational assistance to the eligible children and spouse of deceased veterans who died as a result of service connected causes, and to the eligible children and spouse of one hundred (100) percent disable veterans. Veterans who elected to contribute to the Veterans Educational Assistance Program and who have remaining eligibility may use their VEAP benefits. Information regarding eligibility requirements for all educational programs can be found at www.gibill.va.gov . In all cases, the VA determines an applicant's eligibility for educational benefits.

Applications for VA Educational benefits may be obtained at www.gibill.va.gov, directly from the Department of Veterans Affairs. Applications should be submitted directly to the Department of Veterans Affairs. Veteran students should review the FPC catalog (page 28) or our website at www.fpctx.edu (Veterans Affairs page) for further information.

ENROLLMENT STATUS - The amount of financial aid a student receives is based on his or her enrollment status and awards will be adjusted accordingly. Enrollment status will be determined according to the following: Full-time - 12 semester hours or more; Three quarter-time - 9-11 semester hours; Half-time - 6-8 semester hours; Less than half-time 1-5 semester hours. There is a 30 semester hour limit for remedial coursework for any individual student. Remedial hours attempted beyond the 30 hour limit will not be included in course load for determining enrollment status. Students enrolled solely in remedial courses are not eligible for financial aid. Repeated courses will be included in determining course load. Courses that do not count toward a student's degree or certificate, with the exception of remedial courses, cannot be included to determine his or her enrollment status. If a student drops, withdraws from or adds a class before the census date, the student's enrollment status will be adjusted and the student's grant eligibility recalculated based upon changes in enrollment through that census date. Recalculations will include both increases and decreases in enrollment up to the census date of the student's last class.

DISBURSEMENT OF AWARDS – All grants, loans and scholarships are electronically credited to a student's account. Students must apply for a student Plainsmen Debit ID Card where all disbursements, over awards and refunds will be routinely deposited. All documents and eligibility requirements (Satisfactory Academic Progress) must be met prior to students receiving funds.

Students employed through the work-study program are paid bi-weekly. Time sheets must be submitted on the appropriate dates each month in order to receive a paycheck. Students, who fail to submit their time sheet by the designated date, will not receive payment until the following pay period.

Loan funds will be applied to outstanding costs first and amounts remaining will be applied to the student's student ID card. Loan funds are disbursed in two equal disbursement amounts.

REFUNDING OF AWARDS - According to the provisions of the Higher Education Amendments of 1998, if a student withdraws or stops attending classes on or before the 60% point in time of the period of enrollment, calculated using calendar days, a portion of the total of Title IV funds (Pell Grant, SEOG, Academic Competitiveness Grant, Stafford Loan and LEAP) awarded to a student must be returned. The withdrawal date is the date the student began the withdrawal process, the student's last date of attendance at a documented academically-related activity, or midpoint of the period for a student who leaves without notifying the institution. The calculation of the return of these funds may result in the student owing a balance to FPC and/or the Federal Government. Return of Title IV funds are allocated in the following order: Pell Grant, Academic Competitiveness Grant, SEOG, TEACH grant unsubsidized Stafford Loan, Subsidized Stafford loan, and Plus loans. Further details and examples can be obtained at the Student Financial Services Office

Financial Aid Satisfactory Progress Policy

Student financial aid programs were created and funded to help students achieve access to higher education and accomplish academic goals. To make maximum use of the limited funds available, each student must maintain satisfactory progress in a course of study leading toward a degree or certificate. The student financial aid policy on satisfactory progress is outlined below:

- 1) Only students enrolled in credit courses and seeking degrees or certificates requiring at least 24 credit hours will be eligible to receive student financial aid. If a student is required to be enrolled in developmental courses, these courses will be eligible for payment of financial aid. Students may receive financial aid for a maximum of 30 credit hours of developmental courses. Students may not be enrolled in developmental classes only.
- 2) Students must meet enrollment status requirements as outlined.
 - √ Full-time students must maintain and complete the semester with a minimum of 12 credit hours.
 - √ Three-quarter time students must maintain and complete the semester with at least 9 credit hours.
 - √ Half-time students must maintain and complete the semester with a minimum of 6 credit hours.
 - √ Students receiving aid for less than half-time must complete the hours in which the student originally enrolls.
- 3) Students must successfully complete his/her degree/certificate in the equivalent of 150% of the credit hours required for the certificate or degree plan. Enrollment hours at the beginning of the semester will be used for the calculation. Developmental courses will not be used for the calculation to determine the maximum time for completion.
- 4) The determination concerning a student's satisfactory progress toward his/her degree must be based on periods of performance when Title IV aid was received and periods of performance when no aid was received. The probation status will be removed after a semester has been completed with at least 6 credit hours and a 2.0 grade point average or above. If the student does not make satisfactory progress the student may be placed on Financial Aid Suspension. To be removed from Financial Aid Probation, the student must pass the term with a cumulative grade point average of 2.0 and complete 6 credit hours. To be removed from Financial Aid Suspension, the student must pay for and complete 6 credit hours with a 2.0 grade point average. Financial aid will be available to the student the next enrolled term after completing this criteria.
- 5) Students receiving financial aid (excluding ACG) must maintain a cumulative 2.0 grade point average and complete 100% of the hours funded to maintain satisfactory academic progress. At the end of each fall and spring academic semester, the student's cumulative grade point average will be considered and the percentage of work completed toward the recipient's degree will be determined. Consequences of failure to meet financial aid satisfactory progress are listed below:
 - √ If the student cumulative grade point average is below 2.0 or a student has not completed the number of hours awarded, a notice will be mailed to the student placing the student on ***financial aid probation***. A student on financial aid probation may continue to receive financial aid.

√ If the student fails to maintain satisfactory progress in a subsequent semester, the student is placed on **financial aid suspension**. A student on financial aid suspension will not receive financial aid, including Federal Stafford Loans.

√ If the student fails to complete the hours they were funded for in a semester with at least a 2.0 cumulative grade point average, the student will be placed on **immediate financial aid suspension** and the student will not receive financial aid, including Federal Stafford loans.

√ If a student takes an incomplete on a course, the “I” will be treated as an “F” for that course for financial aid satisfactory progress purposes. When the student completes the course, the student will be responsible for submitting a changed grade transcript to the Student Financial Services Office. Probation/Suspension will be adjusted on the grade received for the course.

Students receiving the Academic Competitiveness Grant (ACG) must maintain a cumulative 3.0 grade point average and will be monitored according to policy for satisfactory progress. At the end of each academic year (Fall and Spring semesters), the student’s grade point average will be considered and the percentage of work completed toward the recipient’s degree will be determined.

Consequences of failure to meet financial aid satisfactory progress are listed below:

√ If the student does not achieve satisfactory progress in an academic year, a notice will be mailed/mailed to the student placing the student on ACG ineligibility for future semesters. A student may become ineligible for ACG and not be on probation or suspension, due to a GPA lower than 3.0.

6) Exceptions to the above policy of satisfactory progress may be made by the Co-Directors of Student Financial Services (excludes ACG). Criteria that will influence the decision will include:

√ Class attendance, completion of assignments and substantiated academic progress in courses supported by awards in progress towards your degree plan.

√ Completion of a subsequent semester of at least half-time enrollment with a 2.0 or above grade point average. Courses cannot be classified as developmental and must be credit hour courses that apply to the student’s degree or certificate.

√ Unusual circumstances (extended medical confinement or a death in the family).

√ Response to Office of Student Financial Services contacts.

7) The student has the right to appeal any decision made on his/her right to receive Title IV aid. The student who does not meet the criteria for continuance of Title IV aid but can demonstrate mitigating circumstances has the right to appeal.

8) Students may appeal the decision of the Co-Directors of Student Financial Services through the Financial Aid Appeals process. The appeal should be submitted in writing to the Co-Directors of Student Financial Services. Include the circumstances that prohibited you from completing the minimum academic standards. Provide any additional documentation you have, such as doctor notes. Students placed on Financial Aid Suspension due to lack of satisfactory progress may appeal the denial of financial aid due to an unusual or extraordinary situation that affected the student’s progression toward the successful completion of his or her program. Examples of unusual circumstances include: injury or illness of the student or family member, death of a relative of the student, maximum time limit exceeded, or other special circumstances. The appeal must be submitted in writing to the Co-Directors of Student Financial Services and should include an explanation of the reason(s) why these minimum academic standards were not achieved. Students, who are appealing the maximum time frame limit, must provide a copy of their degree plan that has been signed by their academic advisor. The Co-Directors of Student Financial Services shall also have the authority to place conditions upon the receipt of any financial aid for those cases where aid is reinstated. The Co-Directors of SFS will notify students in writing of the results within 10 business days after receipt.

Students Rights and Responsibilities

You have the **right** to ask:

1. What financial assistance is available?
2. What the deadlines are for submitting applications?
3. What the cost of attending is and refund policies?
4. What criteria are used to select financial aid recipients?
5. How financial need is determined?
6. What criteria are used to determine the amount of student's award?
7. What satisfactory progress is and how it affects you?

It is your **responsibility** to:

1. Be informed about the institution before you enroll.
2. Complete all forms accurately and submit them on time.
3. Read and understand forms you are asked to sign.
4. Know and comply with deadlines.
5. Report all changes in address, telephone number, name, grants, scholarships, and school status to the Student Financial Services office.
6. Accept responsibility for all agreements you sign.

NOTICE TO ALL FINANCIAL AID RECIPIENTS!!

Students that withdraw from all classes or receive an "F" for all classes may owe money to the Department of Education.

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Frank Phillips College

Consumer Information Institutional Information

INSTITUTIONAL INFORMATION - The following table provides average costs for an academic year (Fall thru Spring) for a Texas resident living in student housing and enrolling in 15 hours per semester:

Tuition and Fees	\$3,016
Books and Supplies	\$1,200
Room and Board	\$4,250
TOTAL	\$8,466

Please see the Frank Phillips College [General Catalog](#) for tuition and fee tables.

For information regarding any additional cost of a particular program, please contact the Dean of Instructional Services.

TUITION AND FEE REFUND POLICY -Refunds are not automatically awarded. Students must complete appropriate forms to acquire authorized refunds. No refunds can be awarded until after the third week of classes. Processing refunds for the fall and spring semesters usually requires four to six weeks. Tuition and fees paid directly to Frank Phillips College by a sponsor, donor, or scholarship shall be refunded to the source rather than directly to the student. Students who receive financial assistance should refer to the Student Financial Services section of the General Catalog for refund information.

REFUND SCHEDULE – If a student withdraws from college prior to the first day of the semester, tuition and fees will be refunded minus a \$15.00 service charge. A \$10.00 change of schedule fee will be charged to add, drop, or change (drop and add) a class during the refund period. Students who officially withdraw or reduce their course enrollment after the first day of classes will have their tuition and mandatory fees refunded according to the following schedule:

Fall, Spring, and Summer Long Semesters:	
Prior to the first class day	100%
During the first 5 class days	80%
During the 6th through 10th class days	70%
During the 11th through 15th class days	50%
During the 16th through 20th class days	25%
After the 20th day of class	None

Summer I and Summer II Semesters:

Prior to the first class day	100%
During the 1 st through 3 rd class days	80%
During the 4 th through 6 th class days	50%
After the 6 th class day	None

Mini-terms (December/January or May):

Prior to the first class day	100%
During the 1 st class day	80%
During the 2 nd class day	50%
After the 2 nd class day	None

ROOM AND BOARD REFUND POLICY -If a student withdraws from college prior to the first day of the semester, room and board will be refunded 100%. A student will be responsible for any dorm damages or meals available while living in the residence hall. If a student moves out of college housing for any reason after the semester begins, there will be no refund. Refunds for board are made only to students who withdraw from college. Refunds during the first nine weeks are prorated based on meals unused for the remainder of the semester. No refunds are made after the ninth week of a fall or spring semester. If a student is asked to leave the college due to disciplinary action, the student forfeits the right to a refund of the damage deposit. The student has twenty-four hours in which to remove all personal belongings from college property and vacate the premises. If a student damages college property and is allowed to remain in a residence hall, any damages must be paid by the student as outlined in the Student Housing Handbook. Dorm damages or losses to public areas in the residence halls will be charged to the dorm residents. The total will be divided equally between all residents of the individual residence halls. Any portion of the Dorm Deposit to which the student is entitled will be mailed after the student has officially checked out of the residence hall.

REFUND POLICY FOR FEDERAL FINANCIAL ASSISTANCE RECIPIENTS -

Financial assistance funds will be released according to Federal guidelines and the Business Office/Student Financial Services Disbursement Schedule, available from the Student Financial Services Office. Students with incomplete applications should make arrangements to pay their initial expenses (e.g. tuition, books, etc.) from their own resources. Once the application is complete, payment will be made as soon as possible. Students may also access the FPC payout plan available through FACTS. Please see the college's web site (www.fpctx.edu) for access information.

Financial Assistance Payments are made in two forms:

- A charge to the appropriate grant or loan account for costs (tuition, books, etc.)
- A deposit to the student's bank account or a stored value card for the balance of funds

A deposit will be made to the student's account as per the Disbursement Schedule. Federal and Texas Work Study employment earnings are paid biweekly. Any financial aid funds issued will first be applied to the balance due Frank Phillips College before being used for personal expenses.

REQUIREMENTS AND PROCEDURES FOR OFFICIALLY WITHDRAWING – If for any reason a student must withdraw from all classes, proper withdrawal procedures must be initiated by the student in Student Central either in person or by written correspondence that includes the student's signature, address, social security number, phone number, and course names and numbers. The withdrawal must be cleared by the instructors involved, Student Financial Services, the College Bookstore, The Library/LRC, and the Business Office before it is forwarded to the Office of Admissions and Records for final processing. Students must comply with the appropriate drop/add dates for each semester and should be aware that a final day to drop is posted in the academic calendar.

ACADEMIC PROGRAMS - FPC awards the Associate in Arts degree, the Associate in Science degree, and the Certificate of Completion. For more information see <http://www.fpctx.edu>.

ACCREDITATION INFORMATION - For information about FPC's accreditation see <http://www.fpctx.edu>. Students may request a copy of the school's notice of accreditation in the Office of the President.

FACULTY AND INSTRUCTIONAL PERSONNEL - A list of faculty and other instructional personnel is available at <http://www.fpctx.edu>.

SPECIAL FACILITIES AND SERVICES AVAILABLE TO STUDENTS WITH DISABILITIES - FPC offers reasonable accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Parking is available for students who are permanently disabled and who have a state issued plate or windshield card. All facilities on campus are equipped with ramps, and all program areas and living facilities are accessible to students with physically limiting conditions. The college is committed to making additional accommodations for any student who provides adequate documentation verifying his/her disability and who has requested, in writing, specific services. Any student who anticipates a need for special accommodations should contact Student Services at (806) 457-4200 ext. 721.

STUDY ABROAD PROGRAMS - Frank Phillips College does not participate in study abroad programs.

STUDENT LOAN DEFERMENT - A deferment is a period of time during repayment in which the borrower, upon meeting certain conditions, is not required to make payments of loan principal. Interest does continue to accrue during these periods of deferment. For some loans, the federal government pays the interest during the deferment. On others, the borrower is responsible for the accrued interest either by making monthly interest payments or having the interest capitalized. Deferment can be authorized for economic hardship, unemployment, military deployment, enrollment in school, temporary total disability or other similar situations. Students should contact their lender for more information.

INFORMATION DISSEMINATION COORDINATOR – Beth Raper, Director of Enrollment Management, Office of Admissions and Records is available, upon reasonable notice, to assist students in obtaining consumer information throughout the normal administrative

working hours of FPC. Students should contact Beverly Fields or Dianne Ensey, Directors of Financial Aid, for information on student financial aid assistance. Their offices are located in the Library Building on the Frank Phillips campus. You may also contact them by phone at (806) 457-4200.

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Frank Phillips College

Student Health Issues

The following links provide information about health-related issues for Frank Phillips College students and prospective students:

[Important Information about Bacterial Meningitis](#)

[Return to Government Mandated Information List](#)



Frank Phillips College

Student Right-to-Know

Part 668 of title 34 of the Code of Federal Regulations requires institutions that are attended by students receiving athletically-related student aid to produce a report containing the following:

1. The number of students, categorized by race and gender, who attended that institution during the year prior to the submission of the report.

Students who attended Frank Phillips College during 2005-2006 Race and Gender Summary

Ethnicity	Men	Women
Non-resident Alien	7	9
Black, non-Hispanic	17	13
American Indian or Alaskan Native	2	4
Asian or Pacific Islander	1	3
Hispanic	77	130
White, non-Hispanic	423	586
Race/ethnicity unknown	3	0
Total: 1,275		

2. The number of students who received athletically-related student aid, categorized by race and gender within each sport

2005-2006 Frank Phillips College Students Who Received Athletically-related Student Aid Race and Gender Summary

Ethnicity	Men	Women
Non-resident Alien	7	8
Black, non-Hispanic	17	8
American Indian or Alaskan Native	0	0
Asian or Pacific Islander	0	0
Hispanic	9	6
White, non-Hispanic	54	38
Race/ethnicity unknown	0	0

The Code of Federal Regulations requires any school participating in an SFA Program to disclose completion or graduation rates, and transfer-out rates for the general student body. The regulations also require schools that participate in an SFA Program and offer athletically related student aid to provide information on completion rates, transfer-out rates, and other consumer information to potential student-athletes, their parents, high school coaches, and guidance counselors. The rates must be disclosed for full-time undergraduate students who have been allowed 150% (3 years) of the normal time for completion or graduation from Frank Phillips College (FPC), or transferred to another institution. FPC is proud to offer completion or graduation rates, and transfer-out rates for full-time undergraduate students entering the institution in the Fall 2002, Fall 2003, and Fall 2004 semesters.

[Right to Know, Cohort 2002](#)

[Right to Know, Cohort 2003](#)

[Right to Know, Cohort 2004](#)

For a paper copy, call FPC Student Services at (806) 457-4200 ext. 721 or write:

**Student Right-to-Know
Office of Student Services
Frank Phillips College
P.O. Box 5118
Borger, TX 79008**

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