I. **General Course Information**  
Johnny Davis, Summer Long 2010  
Course Number: WLDG 1337  
Course Title: Introduction to Metallurgy  
Credit Hours: 2-2-3

Recommended Prerequisite: None

Course Description: A study of ferrous and non-ferrous metals from the ore to the finished product. Emphasis on metal alloys, heat treating, hard surfacing, welding techniques, forging, foundry process and mechanical properties of metal including hardness, weldability, machinability and ductility.

A series of basic intellectual competencies--reading, writing, speaking, listening, critical thinking, and computer literacy--are essential to the learning process in any discipline and thus should inform any core curriculum. Although students can be expected to come to college with some experience in exercising these competencies, they often need further instruction and practice to meet college standards and, later, to succeed in both their major field of academic study and their chosen career or profession. This course will further develop the following basic intellectual competencies:

READING: Reading at the college level means the ability to analyze and interpret a variety of printed materials--books, articles, and documents. A core curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

WRITING: Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling, and punctuation are each a sine qua non in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much of anything to say. Students need to be familiar with the writing process including how to discover a topic and how to develop and organize it, how to phrase it effectively for their audience. These abilities can be acquired only through practice and reflection.

SPEAKING: Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Developing this competency includes acquiring poise and developing control of the language through experience in making presentations to small groups, to large groups, and through the media.
LISTENING: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

CRITICAL THINKING: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.

COMPUTER LITERACY: Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology, and should have the tools necessary to evaluate and learn new technologies as they become available.

II. Objectives/Terminal Objectives

All Frank Phillips College courses work together to meet the following objectives:

1. Establish broad and multiple perspectives on the individual in relationship to the larger society and world in which he or she lives, and to understand the responsibilities of living in a culturally and ethnically diverse world;
2. Stimulate a capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society;
3. Recognize the importance of maintaining health and wellness;
4. Develop a capacity to use knowledge of how technology and science affect their lives;
5. Develop personal values for ethical behavior;
6. Develop the ability to make aesthetic judgments;
7. Use logical reasoning in problem solving; and
8. Integrate knowledge and understand the interrelationships of scholarly disciplines.

In addition, the following outcomes that are specific to Introduction to Metallurgy will be met:

**End-of-Course Outcomes**

1. Examine production techniques for ferrous and non-ferrous metals.
2. Identify mechanisms used to strengthen metals.
3. Analyze metal testing methods.
4. Breakdown metals into grain structure and crystal formation.
5. Understanding of metallurgical changes resulting from heating and cooling (work with phase change diagrams) during heat treatment.
6. Discuss metal coatings, claddings and case hardening.
7. Differentiate ferrous metals from non-ferrous metals.
8. Distinguish stainless steel from carbon steel.
III. Textbook and Other Required Materials

Instructor Handout
RECOMMENDED:
“Metal” Basic Foundations Series 715 SchoolCraft Publishing

IV. Classroom Policy and Instructor Expectations

Students are expected to conduct themselves in a manner that promotes a safe learning environment for all students. Students should participate in classroom and lab activities/discussions, complete assignments on time and be prompt to class.

Cell phones are expected to be placed on silent ring. Students receiving a call are expected to leave the class to answer incoming calls in the hallway. NO TEXTING is allowed during class sessions. If a student’s cell phone use becomes a problem they will be asked to leave the class. If the cell phone use continues to be a problem the student will be removed from the class roster.

V. Additional/Supplemental References
None

VI. Methods of Evaluation

Attendance = 70%
Exams = 30%

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<thead>
<tr>
<th>Grade Scale</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
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<tr>
<td>80 - 89</td>
<td>B</td>
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<tr>
<td>70 - 79</td>
<td>C</td>
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<tr>
<td>60 – 69</td>
<td>D</td>
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<tr>
<td>Below 60</td>
<td>F</td>
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VII. Attendance Requirements

Attendance at all class sessions is expected of all students. This is a significant part of instilling a good work ethic for future employers. For this reason if a student must be absent for any reason he/she will be required to notify a welding instructor(s) as soon as practical for each absence and its reason. If a student is absent from class for four unexcused absences they will be placed on the “Attendance Probation List” for the Welding Program. After six unexcused absences the
student will be administratively withdrawn from the entire welding program.

<table>
<thead>
<tr>
<th>Attendance Percentage</th>
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<tr>
<td>90 – 100</td>
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<td>0 – 60</td>
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VIII. Scans/Or Core Competencies That Will Be Addressed in the Class

Information:
  Acquires & Evaluates Information

Interpersonal:
  Participate as Member of a Team

Systems:
  Understands Systems
  Monitor and Correct Performance
  Improves & Designs Systems

Technology:
  Applies Technology

Basic Skills:
  Reading
  Mathematics
  Listening

Thinking Skills:
  Creative Thinking
  Decision Making
  Problem Solving
  Reasoning

Personal Qualities:
  Self-Management

IX. Next Recommended Course in Sequence—N/A

X. Correlation to Stated Mission Goals of Frank Phillips College

A. Provide general college academic course for students who plan to enter senior colleges and universities with junior standing.
B. Provide a classroom setting that is conducive to learning.
C. Provide, assist, and promote the use of learning resources.
D. Participate in and contribute to the democratic society in which we live.
E. Acquire skills, facts, values, and attitudes necessary to function and contribute to our society.

XI. Grievance Policy
If you have a dispute concerning your grade or policies in this class, it is your responsibility to FIRST contact the instructor, either by e-mail or in person, to discuss the matter. Should things remain unresolved after this initial contact, please follow the procedures described in the Frank Phillips College Catalogue on pages 45 and 46. In the vast majority of cases, the matter can be resolved at the instructor/student level, and learning to communicate your concerns in a civilized manner is part of the college experience.

XII. Instructor’s Contact Information and Office Hours
My office is located in the Warren Chisum Welding and Safety Center. I will be available during posted office hours, before and after class, or contact me by phone 457-4200 ext. 782. My e-mail address is jmdavis@fpctx.edu

Special Accommodations: Please see your instructor if you have a disability that requires special accommodations